

DELIBERAZIONE DELLA GIUNTA COMUNALE



COMUNE DI ANZOLA DELL'EMILIA
PROVINCIA DI BOLOGNA

ADESIONE AL PROGETTO EUROPEO "GET CONNECTED TO THE JOB MARKET" -
PROVVEDIMENTI INERENTI.

Nr. Progr. **17**
Data **08/02/2018**
Seduta NR. **6**
Titolo **7**
Classe **9**
Sottoclasse **0**

L'anno *DUEMILADICIOTTO* questo giorno *OTTO* del mese di *FEBBRAIO* alle ore 10:00 convocata con le prescritte modalità, nella Sede Municipale si è riunita la Giunta Comunale.

Fatto l'appello nominale risultano:

<i>Cognome e Nome</i>	<i>Carica</i>	<i>Presente</i>
VERONESI GIAMPIERO	SINDACO	S
MARCHESINI LORIS	ASSESSORE	S
GIORDANO ANTONIO	ASSESSORE	S
ROMA ANNALISA	ASSESSORE	S
TOLOMELLI VANNA	ASSESSORE	S
ZACCHIROLI DANILO	ASSESSORE	S
<i>Totale Presenti: 6</i>		<i>Totali Assenti: 0</i>

Assenti giustificati i signori:

Nessun convocato risulta assente giustificato

Partecipa il SEGRETARIO GENERALE del Comune, IOCCA FILOMENA.

Il Sig. VERONESI GIAMPIERO in qualità di SINDACO assume la presidenza e, constatata la legalità della adunanza, dichiara aperta la seduta invitando la Giunta a deliberare sull'oggetto sopra indicato.

OGGETTO:

ADESIONE AL PROGETTO EUROPEO "GET CONNECTED TO THE JOB MARKET" - PROVVEDIMENTI INERENTI.

LA GIUNTA COMUNALE

Premesso che:

- l'Unione Europea, nel darsi delle priorità da raggiungere entro il 2020, ha indicato come priorità chiave l'abbattimento della disoccupazione;
- questa Amministrazione recepisce le indicazioni dell'Unione Europea ed intende pertanto operare per la realizzazione di progetti europei che forniscano alla popolazione opportunità di crescita culturale e professionale, nella prospettiva sopra indicata;

Considerato che:

- il Programma Europeo "Erasmus Plus 2014 – 2020" si suddivide in diverse "Key Action" (*azioni chiave*) e che la "KA2" riguarda i partenariati strategici, un modo flessibile per lavorare con partners di diversi paesi al fine promuovere una migliore occupabilità dei giovani e degli adulti;
- l'Amministrazione si è resa disponibile ad essere partner in un Progetto di partenariato strategico, finalizzato a promuovere l'occupazione a lungo termine dei giovani e degli adulti attraverso un uso efficace dei social media;
- nell'ambito del programma succitato, la Commissione Europea, con decisione n° 2017-1- ES01-KA204- 038304, ha approvato il Progetto "Get ConNEcteT to the Job Market", presentato da "XANO CHANNEL Asociacion para el Desarrollo Comunitario di Valencia", una società spagnola che si occupa della gestione di progetti di istruzione e formazione di mobilità per studenti e adulti;
- il progetto suddetto prevede:
 - la partecipazione dei seguenti partners: Xano Channel Asociacion para el Desarrollo Comunitario - Spagna (Valencia), Istitouto Anaptixis Epicheirimatikotitas Astiki Etaireia – Grecia (Larissa) - ABROAD Consulting Ltd & Co. KG – Germania (Berlino) , Fundatia Euroad - Romania (Iasi), Comune di Anzola dell'Emilia – Italia (Anzola dell'Emilia);
 - la realizzazione di un percorso formativo, rivolto a cittadini dei paesi partners, finalizzato a promuovere lo spirito imprenditoriale attraverso i social media e le ICT (Information and communication technologies) per creare nuove imprese on line che garantiscano maggiori opportunità di inclusione nel mercato del lavoro;

Vista la documentazione pervenuta in data 05.02.2018 al Prot. n. 2946, con cui il soggetto capofila, XANO CHANNEL Asociacion para el Desarrollo Comunitario - Spagna (Valencia), trasmette il Progetto, il Piano finanziario e il Contratto;

Tenuto conto che:

- il progetto è finanziato dall'Unione Europea per complessivi € 59.130,00, si compone di n. 4 meetings, svolti presso quattro dei paesi partners e nello specifico Valencia (Spagna), Iasi (Romania), Larissa (Grecia), Anzola dell'Emilia (Italia), e si dovrà concludere entro il 28.02.2019;

- il soggetto capofila trasferirà al soggetto partner Comune di Anzola dell'Emilia una somma pari ad € 11.250,00, che dovrà essere gestita direttamente dallo stesso per il pagamento delle spese necessarie alla realizzazione di meetings, viaggi, vitto e alloggio dei soggetti a cui è destinata l'attività;
- i rapporti tra il soggetto capofila ed i partners saranno regolati da uno specifico contratto;

Valutato positivamente il progetto in parola in quanto la sua realizzazione:

- concorre al raggiungimento dell'interesse generale ed assume rilevanza sotto il profilo dei valori sociali, culturali e di qualità della vita che sono presenti nella comunità di Anzola dell'Emilia;
- rientra tra gli obiettivi di cui allo Statuto Comunale, art. 3 lettera m: *“il Comune di Anzola dell'Emilia si pone come obiettivo e finalità della propria azione il diritto al sapere e all'istruzione, all'informazione ed alla formazione permanente come condizione per uno sviluppo libero e consapevole della personalità”*;

Ritenuto opportuno, per tutto quanto sopra, approvare:

- la partecipazione del Comune di Anzola dell'Emilia al Progetto Europeo “Get ConNEcteT to the Job Market” - 2017 – 1 – ES01 – KA204 - 038304, presentato da “XANO CHANNEL Asociacion para el Desarrollo Comunitario di Valencia”,
- il contratto che regola i rapporti tra il suddetto soggetto capofila ed il Comune di Anzola dell'Emilia,
- le tabelle di budget complessivo, riunioni transnazionali e attività formativa, che si allegano al presente atto per formarne parte integrante e sostanziale;

Ritenuto inoltre di dare mandato al Direttore dell'Area Servizi alla Persona di porre in essere gli adempimenti necessari per l'attuazione del progetto;

Dato atto che, in applicazione dell'art. 49 del Decreto Legislativo 18.08.2000 n. 267 e successive modificazioni e integrazioni, è stato acquisito:

- a) il parere favorevole espresso dal Direttore dell'Area Servizi alla Persona in ordine alla regolarità tecnica;
- b) il parere favorevole espresso dal Direttore dell'Area Economico/Finanziaria e Controllo in ordine alla regolarità contabile;

Con voti favorevoli unanimi, espressi per alzata di mano

DELIBERA

Per i motivi di cui in premessa:

- 1) Di approvare:
 - la partecipazione del Comune di Anzola dell'Emilia al Progetto Europeo “Get ConNEcteT to the Job Market”, rientrante nella KA2 – partenariato strategico - Programma Erasmus Plus 2014 -2020, presentato dal soggetto capofila “XANO CHANNEL Asociacion para el Desarrollo Comunitario di Valencia”,
 - il contratto che regola i rapporti tra il suddetto soggetto capofila ed il Comune di Anzola dell'Emilia,
 - le tabelle di budget complessivo, riunioni transnazionali e attività formativa, che si allegano al presente atto per formarne parte integrante e sostanziale;
- 2) Di dare mandato al Direttore dell'Area Servizi alla Persona di porre in essere gli adempimenti necessari per l'attuazione del progetto;

3) Di dare atto che:

- l'accertamento di entrata dell'importo complessivo quantificato in € 11.250,00 verrà effettuato con successivi appositi atti del Direttore dell'Area competente;
- la relativa spesa di pari importo trova disponibilità sul Cap. 104633 art. 185 "Interventi diversi a sostegno dell'occupazione (Progetto Europa)" del Piano Esecutivo di Gestione - anno 2018;

Con separata ed unanime votazione si dichiara immediatamente eseguibile la presente deliberazione, ai sensi dell'art. 134 - 4° comma - del Decreto Legislativo 18.08.2000 n. 267, data la necessità di procedere con l'avvio del progetto.



A. General Information

This application form consists of the following main sections:

- Context: this section asks for general information about the type of project proposal you want to submit;
- Participating organisation(s): this section asks for information about the applicant organisation and about other participating organisations involved as partners in the project;
- Description of the project: this section asks for information about the stages of the project which should include: preparation, implementation and follow-up;
- Budget: in this section you will be asked to give information about the amount of the EU grant you request;
- Project Summary: In this section you should describe in a compact way your project's rational, objectives and how you intend to achieve these.
- Check List/Data Protection Notice/Declaration of Honour: in these sections, the applicant organisation is made aware of important conditions linked to the submission of the grant request;
- Annexes: in this section, the applicant needs to attach additional documents that are mandatory for the completion of the application;
- Submission: in this section, the applicant will be able to confirm the information provided and to submit the form electronically.

For more information on how to fill in this application form, you can read the e-Forms Guideline.

B. Context

Programme	Erasmus+
Key Action	Cooperation for innovation and the exchange of good practices
Action	Strategic Partnerships
Which field is the most impacted?	Strategic Partnerships for adult education
Main objective of the project	Exchanges of Practices
Call	2017
Round	Round 1
Deadline for Submission (dd-mm-yyyy hh:nn:ss - Brussels, Belgium Time)	29-03-2017 12:00:00
Language used to fill in the form	English

B.1. Project Identification

Project Title	Get ConNEcteT to the job market
Project Acronym	G-NET
Project Start Date (dd-mm-yyyy)	01-09-2017
Project Total Duration (Months)	18 months
Project End Date (dd-mm-yyyy)	28-02-2019
Applicant Organisation Full Legal Name (Latin characters)	Xano Channel asociación para el desarrollo comunitario

Form hash code: 61E2738F625F1922



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Erasmus+

Application Form

Call: 2017

KA2 - Cooperation for Innovation and the Exchange of Good Practices

KA204 - Strategic Partnerships for adult education

Form Version: 4.04

Form hash code



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B.2. National Agency of the Applicant Organisation

Identification

ES01 (ESPAÑA)

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>

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C. Priorities

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Open and innovative practices in a digital era

Please select other relevant horizontal or sectoral priorities according to the objectives of your project.

ADULT EDUCATION: Improving and extending the supply of high quality learning opportunities tailored to the needs of individual learners

ADULT EDUCATION: Extending and developing educators' competences

Please comment on your choice of priorities.

The project will contribute to the priority Open and innovative practices in the digital era as it will support ADULT students in the development of digital competences and innovative ways of learning, using formal, non-formal and informal approach during the different stages of the project. The project will allow them to collaborate in an international environment that will help them to ameliorate other skills: language skills, team working, solving problem, innovation, entrepreneurship...

Also will contribute to the priority improving and extending the supply of high quality learning opportunities tailored to the needs of low skilled or low-qualified adults because is addressed to diversity in (formal and non-formal) education and training, developing social, civic, intercultural competences and media literacy, combating discrimination and segregation, and reducing disparities in learning outcomes affecting learners with disadvantaged backgrounds in particular through the use of ICT, social media. The project also involve enhancing the access, participation and performance of low-skills and low-qualified ADULT students and facilitating their transitions from education/training to the world of work; giving particular attention to people on disadvantages contexts.

The project will also contribute to the ADULT EDUCATION priority Extending and developing educator' competences, as it will support continuing professional development of adult teachers with specific reference to digital competences and innovative pedagogies.

The project will, for the purpose, create and implement innovative, ICT base resources for teachers to acquire the necessary skills and competences to help their students to join the labor market in an effective way using social media and ICT.



D. Participating organisation(s)

D.1. Applicant Organisation

PIC	931482368
Full legal name (National Language)	Xano Channel Asociación para el desarrollo comunitario
Full legal name (Latin characters)	Xano Channel asociación para el desarrollo comunitario
Acronym	
National ID (if applicable)	597511
Department (if applicable)	
Address	C/.Pintor Martinez Cubells, 2 pta4
Country	Spain
P.O. Box	
Post Code	46002
CEDEX	
City	Valencia
Website	
Email	
Telephone 1	+34635671386
Fax	

D.1.1. Profile

Type of Organisation	Non-governmental organisation/association/social enterprise
Is your organisation a public body?	No
Is your organisation a non-profit?	Yes

D.1.2. Background and Experience

Please briefly present your organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

The teachers, inspectors of education and professionals association, created in 2010, aims to promote professional and personal growth opportunities for adults and young people and for the society in general, by creating synergies, tools and methodologies for the promotion of innovative educational and training approach as well as of European core values like active citizenship among people and organizations.

The activities and objectives of the organization are inspired by the principles of equal opportunities for disadvantaged people and



between men and women.

The main OBJECTIVES of the association are:

- Enhancing professional and social development of its members in the fields of education, training and culture
- Organizing different kinds of events addressed to adults and young people, such as meetings, conferences, trade fairs, seminars, exhibitions, courses, designed to achieve the purpose of the association.
- Offering educational and training opportunities to adults and young people
- Enhancing special and quality education for adults and youth with learning difficulties.
- Offering personal and work orientation services for adults and young people
- Designing and delivering training programs, carried out with public/private funding and in collaboration with other national or international entities, partners and stakeholders.
- Promoting transnational mobility for adults learners, teachers, trainers and young people through the design and management of trainings in the framework of national and European programmes.

Promoting sustainable development activities and social participation of individuals and private and public organizations.

- participation in cultural initiatives and activities throughout the country and Europe (cultural events, music, theatre, entertainment, films).

PROJECTS

The association has participated and participates in KA1 and KA2 Erasmus + project, as promoter and as partner.

Some of the projects are:

- "Social Digital Mentors" – Erasmus + Programme: The project (KA2) promotes employment for long term unemployed adult people, through an effective use of social media, ICT and through the training of 10 adult learners in each participant country that will be called "social digital mentor". The results of the project foresee an online social digital mentoring training package, a social digital mentors website and social media pages, as well as the creation of a Social Mentor office with a mailbox, where all interested adult learners may consult their questions or make an appointment with the social online mentor. Xano Chanel has being participating as a partner.
- "YEES: Youth Entrepreneurship and Employment Support" – Erasmus + Programme (KA2): The association participates as a partner in this project that aims to foster cooperation between the VET System and the job sector and to promote the inclusion of youngsters in the labour market using social media and crowdsourcing based tools. The Project involves 9 institutions of 4 different European countries and foresees specific outcomes like 2 guides of digital tools and methodologies for increasing youth employability and a MOOC course for teachers, students and stakeholders.
- "VET Teachers Learning by Sharing in Europe" – Erasmus + Programme (KA1): the VET staff mobility project will allow 40 VET teachers to have teaching or working experiences abroad. The mobility is conceived as a unique opportunity for VET staff to develop technical, educational, linguistic an intercultural competences and get to know about VET system in other countries as well as sharing best practices and ideas with their peers in Europe. Participants will travel to Italy, Portugal, Romania, Croatia and Latvia.

Xano Chanel has also participated like silent partner or promoter in European Commission projects, in the framework of the Lifelong Learning Programme. All these projects deal with the following issues:

- Innovative educational strategies for teachers
- Adults and youth unemployment
- Digital tools and social networks
- Prevention of school failure
- Language learning
- Culture and Traditions

What are the activities and experience of your organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Besides the aforementioned projects, Xano Chanel has been organizing courses and seminars for vocational training and adult education teachers, such as:

- > courses on e-learning tools and ICT applied to education
- > innovative educational methodologies
- > language courses



> gender equality courses

SKILLS AND EXPERTISE OF KEY PERSONS INVOLVED IN THIS PROJECT.

• Joan Vercher Benavent

Diploma of Advanced Studies (DEA) in the Department of Theory of Education, University of Valencia

Inspector of Education in the Valencian Region

- May 2005: Organization of an ARION visit hold in Valencia "Quality in education. The inspector's role" within the Socrates European programme.

- Coordinator of different Comenius Regio and mobility projects.

- From 1-09-2006 to 31-08-2015 Inspector in charge of European Programmes managed in the Valencian Region from Spain.

He has participated in several conferences about European Programmes

He is in contact with several institutions in Europe, public bodies, schools, enterprises, ONG, foundations, etc.

He speaks French, Spanish and Italian.

• M. Sonsoles Jimenez Gonzalez

Degree in Computer Engineering, Technical University of Valencia.

Teaching qualification certificate (CAP), Technical University of Valencia.

Secondary and High School Teacher for the Valencian Education Administration.

Computer Science Teacher in different Public Secondary Schools and VET Schools in the Valencian Region.

She has been coordinator of several Leonardo (Mobility, Partnerships and TOI), Comenius Regio and Grundvigt Projects.

She has participated in several international conferences organized by the European Commission, town halls, trade unions, etc.

She has a lot contacts with enterprises, policy makers, trade unions and other institutions in Europe.

She speaks English, Spanish and Italian.

• Elena Bruno

Degree in Foreign Languages and Literature (Multiculturality and Plurilinguism) and Political Sciences (International Communication).

She has worked in NGOs and associations, dealing with management and writing of European Voluntary service projects, international volunteering programs, non formal education projects addressed to youth.

She also took part in non formal education European projects in Spain, Ireland, The Netherlands and Italy, on social entrepreneurship, human rights, collaborative working, as a facilitator, trainer and supporting logistics and administration staff.

She also has been volunteering in local associations that deals with youth education, migrants, intercultural education, international volunteering, international cooperation, responsible tourism and education for development.

She is currently working in managing European projects in the field of Youth and Education (KA1 and KA2).

• Maria Angeles Ruiz Gámez

Degree in Information and Library Science by University of Granada. 1 year of Erasmus in Department of Information Science in University of Wales.

Since 2001 dealing with European projects, before under Life Long Learning programme and now under Erasmus+, specialized in mobility of adults and learners.

She has a good command on organization of mobility projects in the area of logistics and preparation.

She has participated in many Partnership projects and Transfer of Innovation on behalf of different organizations.

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2015	2015-1-ES01-KA204-016076	Esmovia
Erasmus+	2015	2015-1-ES01-KA202-016077	IES Sant Vicent Ferrer
Erasmus+	2016	2016-2-ES01-KA102-035161	Xano Channel

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D.1.3. Legal Representative

Title	Mr
Gender	Male
First Name	Juan Bautista
Family Name	Ubeda Ferrero
Department	
Position	President
Email	xanochannelassociation@gmail.com
Telephone 1	+34635671386

If the address is different from the one of the organisation, please tick this box

D.1.4. Contact Person

Title	Mrs
Gender	Female
First Name	M. Sonsoles
Family Name	Jimenez Gonzalez
Department	
Position	Teacher
Email	son.jimenez@gmail.com
Telephone 1	+34658025444

If the address is different from the one of the organisation, please tick this box



D.2. Partner Organisation

PIC	998069182
Full legal name (National Language)	INSTITUTE OF ENTREPRENEURSHIP DEVELOPMENT IED
Full legal name (Latin characters)	INSTITOUTO ANAPTIXIS EPICHEIRIMATIKOTITAS ASTIKI ETAIREIA
Acronym	
National ID (if applicable)	9/10-3-05
Department (if applicable)	
Address	IROON POLITECHNIOU 60
Country	Greece
P.O. Box	000
Post Code	413 35
CEDEX	
City	LARISSA
Website	http://ied.eu/
Email	
Telephone 1	+302410626943
Fax	+302410626943

D.2.1. Profile

Type of Organisation	Non-governmental organisation/association/social enterprise
Is the partner organisation a public body?	No
Is the partner organisation a non-profit?	Yes

D.2.2. Background and Experience

Please briefly present the partner organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff , learners and members of the group).

The Institute of Entrepreneurship Development (IED) is a Greek NGO committed to the promotion of innovation and the enhancing of the spirit of entrepreneurship. By recognizing entrepreneurship as a crucial factor for the development and cohesion of societies, we develop research and are in a position to provide innovative solutions that facilitate the growth of healthy entrepreneurship and promote employment for adults and young people.

In order to achieve our goal, we adopt an anthropocentric approach and cooperate with social, academic and business partners from Greece and abroad, aiming at producing and transferring know how, promoting entrepreneurial culture and enhancing the effectiveness and viability of enterprises.

Form hash code: 61E2738F625F1922



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In our ten year long activation, we have participated among others in the planning, implementation and evaluation of more than 100 National and European projects, something which gave us a unique insight in the practical aspects of implementing large scale co-funded projects and also provided us with an extremely wide network of collaborating organizations from both Greece and abroad.

Our participation in the aforementioned projects gave us also the opportunity to produce and collect a large number of innovative tools and products on all aspects of entrepreneurship and lifelong learning, available to be further processed and utilized by any other interested organization.

Since 2005, the year of establishment of iED, we have been oriented towards that direction and have implemented a wealth of actions and initiatives, which have made us a highly specialized organization in the following indicative fields of expertise:

• Entrepreneurship

Innovation, on-going consultancy, support and strategic visioning that all lead to the enhancing of the spirit of entrepreneurship for adults and youth.

• Education and training

Diagnosing the educational and training needs of individuals and groups, developing of training curricula and delivery of customized training courses for adults learners and youth.

• Employment and social inclusion

Identifying skills gaps, cultivating necessary skills and dexterities for successful labor market inclusion, developing professional profiles, investing in comprehensive career guidance and lifelong consultancy.

• Regional Development

Measures targeted at local and regional development through the mapping of available resources and the maximizing of their potential.

• E-learning

Learning design and development, online applications, custom learning solutions and placing education and training in a virtual environment.

• Youth

Facilitating youth inclusion and participation in all walks of life.

• SMEs

Start-up assistance, reliable business guidance through all stages of operation and custom made training solutions enhance the viability and potential of SMEs

Here at iED we provide the following integrated, custom-made services to our target groups:

1. Business consulting & support
2. Improvement and certification of professional skills for adults and youth
3. Organizational support & production and transfer of innovation and know-how
4. Project planning, submission and management
5. Information technology applications to facilitate learning and entrepreneurial processes

What are the activities and experience of the partner organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

The IED, as mentioned above, has vast experience in the implementation of national and EU projects, with a focus on the Lifelong Learning Programme. It has implemented a large number of projects on the certification of informal certifications in a number of different fields and will therefore bring forth this experience and know-how to the specific project by exploiting the methods and processes developed in these previous projects and further developing them to meet the specific needs of the specific project and target groups (adult learners, students, etc.)

Dr. Anastasios Vasiliadis: He holds a PhD from the Aegean University in Greece and is President of the IED. He has participated as a member of research teams of many European programmes (Adapt, Adapt II, Leonardo da Vinci, EQUAL), while simultaneously acting as a member in the evaluation team in programmes of Cordis and e-Ten. He is an associate professor at the Aegean University and also participates in the teams for the composition of educational materials for Greek universities. He has acquired great experience over the years in the materialization of national and EU projects, with a particular focus on entrepreneurship, disadvantaged groups of society a gender equality and employment.

Georgia Christodouloupoulou: She holds a degree in Administration and Project Management from the Technological Educational Institute of Thessaly in Greece. She has been working in the field and has much experience in the preparation of similar proposals



and the materialization of respective projects, both national and European. She has participated in many European programmes, such as the Youth in Action programmes, Leonardo Da Vinci, Grundtvig...etc., and has also conducted research and studies for a variety of European and national projects and initiatives. Finally, Ms. Christodouloupoulou has also been responsible for the financial management of projects under the lifelong learning programme.

Dimitris Siakaveli: Holds a Degree in Informatics from the Technological Educational Institute of Thessaly in Greece. He is experienced in programming language & databases, development and management of websites, Oracle SQL, PHP, HTML, Microsoft Frontpage and Office, as well as Photoshop and other such IT programs, while he has been working on many EU projects over the past years, materializing actions relating to technical and informatics aspects of the projects.

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2014	2014-1-DE02-KA202-001441	kos GmbH
Erasmus+	2015	2015-1-ES01-KA202-015709	Burgos Acoge
Erasmus+	2016	2016-1-TR01-KA205-033056	Ankara Ticaret Odasi

D.2.3. Legal Representative

Title: Dr

Gender: Female

First Name: Anastasios

Family Name: Vasiliadis

Department:

Position: President

Email: info@ied.eu

Telephone 1: +30 2410 626 943

If the address is different from the one of the organisation, please tick this box

D.2.4. Contact Person

Title: Ms

Gender: Female

First Name: Georgia

Family Name: Chistodoulpoulou



Erasmus+

Application Form

Call: 2017

KA2 - Cooperation for Innovation and the Exchange of Good Practices

KA204 - Strategic Partnerships for adult education

Form Version: 4.04

Department

Position

Project manager

Email

info@ied.eu

Telephone 1

+30 2410 626 943

If the address is different from the one of the organisation, please tick this box

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D.3. Partner Organisation

PIC	951237776
Full legal name (National Language)	EUROED
Full legal name (Latin characters)	FUNDATIA EUROED
Acronym	
National ID (if applicable)	132PJ1992/CF3634576
Department (if applicable)	
Address	FLORILOR 1C
Country	Romania
P.O. Box	
Post Code	700513
CEDEX	
City	IASI
Website	www.euroed.ro
Email	guest@euroed.ro
Telephone 1	+400232252850
Fax	+400232252902

D.3.1. Profile

Type of Organisation	Non-governmental organisation/association/social enterprise
Is the partner organisation a public body?	No
Is the partner organisation a non-profit?	Yes

D.3.2. Background and Experience

Please briefly present the partner organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff , learners and members of the group).

EuroEd Foundation is a non-profit organisation set up in 1992 and located in Iasi, Romania. It delivers educational services to all age categories and developed a series of programmes, including language courses and international training courses for language teachers and professional trainings in field of tourism, ICT, mentoring, communication, etc.

EuroEd's relevant experience lies with co-ordinating and participating in EU funded projects, as well as in strategies and methodologies of co-operation at local, regional, national and trans-national level.

In addition, EuroEd Foundation co-ordinated and implemented over 50 national and international educational projects since 1995, in the field of: learning languages for specific purposes, online resources, educational materials, games and drama techniques,

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networks, employability, development of competences for job profiles, social inclusion, motivation and support, promoting quality in developing European projects, sports, social responsibility and volunteering, etc.

EuroEd is a founder member of QUEST (The Romanian Association for Quality Language Services). EuroEd received 9 international awards in the last 5 years for the quality of its projects: 8 European Label Awards and a Worldaware distinction. Two of the projects led by EuroEd were selected by the EU Commission as examples of best practices in its collection called LINGO.

Mission Statement - EuroEd Foundation aims at supporting the reform processes of civic society by promoting high-quality standards in accordance with European Community requirements in the field of education, civil society, public policies, youth, law, culture, mass media, and regional development. Through its initiatives, EuroEd Foundation intend to act as a regional catalyst for debating and developing regional and international projects which should facilitate exchange of ideas and experience in the field of democracy and European Integration.

What are the activities and experience of the partner organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

For the efficient implementation of the project EuroEd will bring he following competences:

- experience in European projects
- experience in developing non-formal learning methodologies, instruments and activities
- experience in researching processes
- experience in creating videos based on real life situations, testimonials, interviews
- experience in developing trainings through innovative and interactive methods
- experiences in language teaching and language experts
- establishment of strong partnerships with private and public organisations
- experience in promoting the use of the ICT in educational process

Experience gained from implementation of related projects:

- Online apprenticeship simulator for introducing work strategies to teachers, students and companies (2016-1-RO01-KA202-02471)

Focus on offering non-formal opportunities for young people to acquire employability, entrepreneurship and digital skills to support their transition from school to the world of work thus achieving a better skills match and career orientation. The project's main aim is to facilitate students' induction into the world of work by connecting the theoretical knowledge they acquire at school with the world of work.

- Sectors united for fostering employability of young adults through e-work development (2015-1-HU01-KA204-013503)

Focus on improving and extending the offer of high quality learning opportunities tailored to individual adult learners; development of training courses for adult trainers and young adult learners to improve the availability and quality of European training courses; develop adult educators' competences to deal with diversified groups of learners, make use of new technologies for better outreach and teaching outcomes.

- Equal opportunities for women in the labour market regions N-E and Bucharest-Ilfov through qualification in tourism (POS DRU2014)

Focus on development of human capital and increasing competitiveness by linking learning throughout life, labour market and ensuring increased opportunities for future participation on a modern labour market, flexible and inclusive by developing and promoting the principle of equal opportunities and gender and by facilitating labour market access for women.

EuroEd Staff expertise:

Anca Colibaba, executive president, has over 30 years of experience in language education, especially English. She is the President of EuroEd, having a wide experience in managing and co-ordinating transnational projects in the field of linguistic education and training, adult education and LLL. She was / is project coordinator of over 20 (EU) projects implemented locally, nationally or transnationally by EuroEd Foundation.

Andreea Ionel is project manager at EuroEd Foundation. She holds a bachelor and an MA degree in social work. She is presently an international project coordinator having managed several projects implemented by EuroEd Foundation (Grundtvig, Lingua, Leonardo da Vinci, Phare, Erasmus+ and other tenders). She has an extensive experience in writing, managing and implementing EU projects in various fields and a wide experience in preparing and delivering public presentations and trainings at national and international level.

Dragos Zamosteanu is EU project technical assistant and eLearning developer at EuroEd Foundation. Relevant skills and experience: advanced IT and technology skills. Currently, Dragos Zamosteanu is the person in charge of the implementation of the technical tasks related to the projects EuroEd implements.



Elza Gheorghiu, trainer and teacher of English and Romanian as a foreign language at EuroEd Foundation, British Council and Vasile Alecsandri High School Iasi, Romania. She coordinates international educational projects. Her field of interest covers work with innovative educational web 2.0 methodologies in training/teaching and non-formal education. Target group for her teaching/training: young learners and adults. A special area of intervention is training special needs children and their teachers for foreign language communication.

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2016	2016-1-LT01-KA204-023223	Klaipeda University, Lithuania
Erasmus+	2015	2015-1-FR01-KA202-15143	Greta du Velay
Erasmus+	2014	2014-1-RO01-KA203-002940	Grigore T. Popa University of Medicine and Pharmacy Iasi
Erasmus+	2014	2014-1-IT02-KA201-003985	CIPAT Consorzio Istituti Professionali Associati Toscana, Italy

D.3.3. Legal Representative

Title: Prof. Dr.

Gender: Female

First Name: Cristina Anca

Family Name: Colibaba

Department:

Position: Executive President

Email: acolib@euroed.ro

Telephone 1: 0040744667156

If the address is different from the one of the organisation, please tick this box

D.3.4. Contact Person

Title: Mrs

Gender: Female

First Name: Andreea Corina

Family Name: Ionel

Form hash code: 61E2738F625F1922



This form has been submitted on: 2017-03-28 19:41:34. Status: OK (1410488). The form data has been modified since the last successful submission.



Erasmus+

Application Form

Call: 2017

KA2 - Cooperation for Innovation and the Exchange of Good Practices

KA204 - Strategic Partnerships for adult education

Form Version: 4.04

Department

Position

Email

Telephone 1

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D.4. Partner Organisation

PIC	933425569
Full legal name (National Language)	
Full legal name (Latin characters)	Comune di Anzola dell'Emilia
Acronym	
National ID (if applicable)	not applicable
Department (if applicable)	
Address	Via Grimandi 1
Country	Italy
P.O. Box	
Post Code	40011
CEDEX	
City	Anzola dell'Emilia
Website	www.comune.anzoladellemilia.bo.it
Email	
Telephone 1	+390516502124
Fax	

D.4.1. Profile

Type of Organisation	Local Public body
Is the partner organisation a public body?	Yes
Is the partner organisation a non-profit?	Yes

D.4.2. Background and Experience

Please briefly present the partner organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

The City of Anzola Emilia is an Italian town of 12,227 inhabitants in the province of Bologna. Since January 2012 is part of the Union of Municipalities of Terre d'Acqua with the municipalities of Calderara di Reno, Giovanni in Persiceto, Sant'Agata Bolognese, Crevalcore and Sala Bolognese. The City of Anzola dell'Emilia is local government holds its own functions; exercise the functions assigned or delegated by the State and the Region; contributes to the achievement of the objectives contained in the plans and programs of the State and the region and provides, according to their skills, their specification and implementation. The town hall has competences in basic education and in adult education. three schools of each are in the city.



What are the activities and experience of the partner organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Some of the educational activities of the town hall

- 1) The town hall in charge of the programs of adult and basic schools in the city.
- 2) Organization of national education and training activities with the associations in the territory
- 3) The town hall has participated in several European projects like silent partner
- 4) Organization of international education and training initiatives

The town hall organizes and deliver international in-service training courses on different topics such as: European cooperation, new technologies for education, innovative educational methodologies, language learning etc. Some of these courses have been delivered in over 5 editions so far. An average of 30 participants, from all over Europe, attend thnernational courses every year. The international courses organized are addressed to: school teachers, adult teachers, head of schools, university lecturers, trainers, researchers, public officers, managers of education and training organizations etc.

5)The town hall organizes international conferences in the field of education addressed to: school teachers, adult teachers, head of schools, university lecturers, trainers, researchers, public officers, managers of education and training organizations etc.

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2015	2015-1-ES01-K204-016076	SISTEMA PRACTICES

D.4.3. Legal Representative

Title: Mr

Gender: Male

First Name: Veronesi

Family Name: Giampiero

Department:

Position: Mayer

Email: annalisa.roma@comune.anzoladellemilia.bo.it

Telephone 1: +39516502111

If the address is different from the one of the organisation, please tick this box

D.4.4. Contact Person

Title: Mrs

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Erasmus+

Application Form

Call: 2017

KA2 - Cooperation for Innovation and the Exchange of Good Practices

KA204 - Strategic Partnerships for adult education

Form Version: 4.04

Gender	Female
First Name	Annalisa
Family Name	Roma
Department	
Position	Education Councillor
Email	annalisa.roma@comune.anzoladellemilia.bo.it
Telephone 1	+39516502111

If the address is different from the one of the organisation, please tick this box

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D.5. Partner Organisation

PIC	919707635
Full legal name (National Language)	ABROAD CONSULTING LTD CO. KG
Full legal name (Latin characters)	ABROAD Consulting Ltd & Co. KG
Acronym	
National ID (if applicable)	HRA 50669B
Department (if applicable)	
Address	GAILLARDSTRASSE 16
Country	Germany
P.O. Box	
Post Code	13187
CEDEX	
City	BERLIN
Website	www.abroadconsulting.eu
Email	
Telephone 1	+4915167301411
Fax	

D.5.1. Profile

Type of Organisation	Small and medium sized enterprise
Is the partner organisation a public body?	No
Is the partner organisation a non-profit?	No

D.5.2. Background and Experience

Please briefly present the partner organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Abroad Consulting is an agency, located in Berlin, that promotes and supports the development and realization of initiatives as part of the European policy about training, developments, innovation and territorial partnerships.

Abroad Consulting focuses on promoting international training opportunities for adult learners, students, workers, unemployed people of all ages and enterpreneurs (or those wishing), with the purpose of enhancing professional and linguistic skills in order to favour a higher degree of integration in the global labor market.

Form hash code: 61E2738F625F1922



This form has been submitted on: 2017-03-28 19:41:34. Status: OK (1410488). The form data has been modified since the last successful submission.



Thanks to the gained experience and contacts in different Countries of the European Community, they facilitate the creation of a qualified net of workers at international level that provides the creation and a shared implementation of projects in synergy with the european strategy, with the purpose of developing international training and job experiences for adults learners and students.

Abroad Consulting:

- We work in partnership with several universities in Germany and we offer career – orientation support and professional training
- Works in close partnership with adult education providers, educational insitutions, local cultural, artistic entities, tourism services providers, youth and non-governmental organizations;
- Develops strategic frameworks for the development, preservation, exploitation, promotion and creation of thematic networks in the cultural heritage field;
- Works in close partnership with organizations, institutions and professionals from all over Europe, aiming at encouraging the international cooperation in the fields of science and education, employability, culture and arts, tourism and sustainable development;

What are the activities and experience of the partner organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Abroad Consulting works in partnership with several universities and schools in Germany aiming to improve the quality of education and training in accordance with the needs of the labor market.

Therefore, we offer career – orientation support and professional training to workers and unemployed adults, as well as to school and university students by organizing training courses in various fields like ICT, graphic and web design, international project management, food and beverage, accounting etc.

Our team have vast experience in the organization of international events, trainings and internships, as well as in project management and implementation.

Our team is composed of members with different professional backgrounds, which allow us to implement successfully project and initiatives in different educational fields.

Abroad Consulting is also consulting local authorities, schools, higher educational and adults education institutions, businesses and NGOs in the planning, developing and implementing EU funded projects and initiatives in the fields of education, culture, and entrepreneurship.

The persons in charge of this project for Abroad Consulting are:

Sabino Mesaroli,

The director of Abroad Consulting, has a long experience with local and European projects, will support the project in terms of partnerships with hosting companies in the area and for the financial aspects. He can speak English, Spanish and Italian.

Iknur Mesaroli

She has a university degree in International Management and Business. She also worked on other projects like youth exchanges and twinning projects. Actuyally she is also the responsible for incominig foreign trainees. She can speak German,English, Spanish, Italian and Turkish and she participated to many training courses and seminars in Europe.

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2016	2016-1-UK01-KA204-024460	Kairos Europe Ltd
Erasmus+	2016	2016-3-IT03-KA105-009476	SOF Italy
Erasmus+	2016	2016-3-FR02-KA205-012167	Chambre de commerce Italienne pour la France de Marseille



D.5.3. Legal Representative

Title	Mr
Gender	Male
First Name	Sabino
Family Name	Mesaroli
Department	
Position	Director
Email	info@abroadconsulting.eu
Telephone 1	+49 1741875965

If the address is different from the one of the organisation, please tick this box

D.5.4. Contact Person

Title	Mr
Gender	Male
First Name	Sabino
Family Name	Mesaroli
Department	
Position	Director
Email	info@abroadconsulting.eu
Telephone 1	+49 1741875965

If the address is different from the one of the organisation, please tick this box



E. Description of the Project

Please explain the context and the objectives of your project as well as the needs and target groups to be addressed? Why should this project be carried out transnationally?

The Europe 2020 Strategy has defined among others, one key priority that is to raise "Europe's employment rate – more and better jobs, especially for women, young people and adult workers" so to achieve a benchmark of " 75% employment rate for women and men aged 20-64 by 2020– achieved by getting more people into work.

One of the main obstacles to the full achievement of this ambitious objective is that there are high rates of low-skilled and low-qualified adults that competitive within the labor market.

The demand for digital technology professionals has grown by 4% annually in the last ten years. Yet digital skills are lacking in Europe at all levels. Despite continued strong employment growth, the number of unfilled vacancies for ICT professionals is expected to almost double to 756000 by 2020. Furthermore, almost half the EU population lacks basic digital skills; with around 20% of people having none at all.

Education and training should equip everyone with a broad range of skills which opens doors to personal fulfilment and development, social inclusion, active citizenship and employment.

Project partners work everyday with adult students in situation of vulnerability facing multiple barriers (such as social exclusion, poverty or discrimination) because of their lack of qualification to be incorporated in the labor market.

Within this context the partners of this project will explore these issues and identify solutions to help ADULT students to be inserted in the labor market establishing effective links between adult schools and the world of work and entrepreneurship using social media and ICT

Adult Students, Adult teachers, trainers and enterprises need to break the barriers caused by the digital divide which separate them from the netizens(Internet, first-class citizens), and the rest of people who, due to their lack of knowledge or domain in relation to the use of ICT and social media tools, are considered as the new digital illiterates of the 21st century.

The use of Social media and ICT is not widespread among adults, they need to know how to use social media to socialize, communicate, searching job opportunities and entrepreneurship.

The project partners have identify 3 main NEEDS of the target groups that play an important role in the above described context:

-Adult teachers and trainers need to acquire the skills to train their adult students on the aware use of ICT and Social Media to find job opportunities and develop their entrepreneurial spirit

-Adult students need to scale up their key and transversal competences adapted to the digital era to be incorporated in the labor market

-To promote inclusion of adults paying particular attention to adult vulnerable groups with low skills and qualifications promoting equality between women and men, combating discrimination, promoting tolerance and a high-level of quality and sustainable employment, combating long-term unemployment and fighting against poverty and social exclusion.

To answer to these 3 main needs the project AIM is to promote the entrepreneurial spirit of adult learners using social media and ICT to create new e-enterprises ensuring increased opportunities for being incorporated in the labor market in an effective way.

This general aim will be achieved through these specific OBJECTIVES:

-To make adult learners and teachers confident on how to use social media and ICT, concerning the effective use of them for creating e-enterprises digital identity .

-To enable adult students to create their own e-enterprise by promoting entrepreneurial culture and social entrepreneurship

-To develop the target groups knowledge about the existing production and services system of their countries in order to adjust their e-enterprises activity to the European needs

-To support the provision of key and transversal competences for the target groups with a particular focus on personal skills development

-To promote equal opportunities for women and men in the labour market

-To help the vulnerable groups and people at risk of social exclusion establishing e-enterprises and promoting their participation in newly created opportunities

-To develop environmental protection through their business



-To Create an effective learning community to facilitate collaboration among adult training institutions, policy makers and enterprises to facilitate the matching between the market needs and the adult students through the use of social media and ICT. The project will allow participants to move with facility on the European labor market and the relations with the companies during the workshops, policy makers, associations,... of other European countries to consolidate the effectiveness of learning community involving adult teachers, trainers and their learners and companies in the testing of the training package.

In what way is the project innovative and/or complementary to other projects already carried out?

As mentioned the project is complementary to the main policies and initiatives that are currently carried out at European and national level to tackle the problem of unemployment rates for long term unemployed adults and in particular with those focusing on a more structured and effective cooperation, interaction and synergic effort among adult training institutions, enterprises and policy makers, to match the training practices with adult learners with the actual needs of the job market. The project is also complementary to the European initiatives related to contribute to "potential growth areas or areas with skills shortages, and by aligning policies with local, regional and national economic development strategies" by fostering the cooperation between companies and adult training institutions to build a shared communication and exchange of information and practices on the theme of training adult learners on the use of ICT ,Social Media and entrepreneurship to promote self-employability, and to able to support them in promoting their internationalization.

The project will also benefit the results of " project, Erasmus+ nr. 2015-1-ES01-ka204-016076. The project has involved over 800 adult students in five countries in testing the use of social media, and has demonstrated the potential of social media for promoting employment using social media and ICT.

This new project will complete scale up, share good practices, methodologies and transfer the results of "social digital mentors" to other countries and target group, other institutions and other realities, this actions will enlarge the potential users. In this new project the training package will be enlarged and will be made in an innovative way for ADULT students, teachers and trainers, will be the state of art for promoting entrepreneurship using social media and ICT not only for promoting personal digital identity for employment even for creating a new enterprise using ICT and social media and for working in emerging jobs like community managers

The project will involve all kind of ADULT institutions in Europe (NGO, Adult training institutions and Public authorities) Two of the partners of this project participated in social digital mentors project. This partners decide to participate in this new project because of the success in the last partnership justify to create new materials for promoting entrepreneurship and enlarge and spread the results of social digital mentors project.

In the so called "knowledge society", adult learners and teachers need to acquire basic skills in handling social media and new technologies to promote self-employment creating new e-enterprises and employment thanks to the participation in the national and international trainings on which adult students will enhance the key and transversal skills to be incorporated in the labor market like community managers, brand assistants... or create their own enterprise and promote their products or services in the social media.

Social media can be used by long term unemployed adult learners job seekers for creating, maintaining and improving enterprises digital identity and promoting their entrepreneurial competence.

Learning community will help participants to explore advanced solutions to be protagonists collaborative ways for developing common initiatives based on the cooperation and sharing of best practices with potential colleagues.

Nowadays, however, adult teachers, adult learners and enterprises still do not exploit the full potential of social media, ICT and collaborative methodologies for the purpose of promoting an effective match to promote self-employment.

Adult teachers are becoming aware of the potential of these technologies for helping their adult learners to join the labour market, but they do not know yet how to fully exploit them and are not prepared and able to promote their effective use.

Adult learners need support for using ICT ,social media, and entrepreneurship skills. The training course in Greece will help them to create their enterprises and acquire the necessary skills to be incorporated in the labor market in an effective way. The workshops with entrepreneurs will show them how to create and manage a new enterprise promoting self-employment.

To integrate formal, non-formal and informal education, during the training in Greece and during the Workshops, the adult students will learn how to become a new entrepreneur using ICT and social media using non-formal and informal approach.



How did you choose the project partners and what will they bring to the project? Does it involve organisations that have never previously been involved in a similar project?

The partnership started working in this project since last year, on the initiative of Comune di Anzola dell'Emilia and Xano Channel because they saw the possibility to create new materials on how to create the digital identity of enterprises because it's a way to help adults students to be incorporated in the labor market in new professions like community manager or creating their own digital enterprise.

They write a small summary of the idea and search new partners on Epale and facebook groups. The project partners were selected in order to cover the necessary skills and expertise to achieve the project results. Once the partnership was set up started working in the project proposal. Among the partners it was decided Xano Channel to be project coordinator because has been working in national and European projects and the members of the association are experts in the area.

All partners have a team for working in the project activities and results, the team is formed by 4 adult teachers, the Erasmus+ coordinator and one member of the direction team. Each partner has chosen two people to form the steering committee that will be directly involved in the project activities and that will participate in the project meetings. The steering committee will facilitate communication among partners.

The composition of the project consortium will therefore answer to the priority of the Erasmus + Programme to promote cooperation and synergies involving all level of education and training.

Project partners were selected to ensure an appropriate geographical coverage. The partners represent SOUTHERN Europe, i.e. Italy, EASTERN Europe, i.e. Romania, WESTERN Europe, i.e. Spain SOUTHERN-EASTERN Europe, i.e. Greece and NORTHERN Europe, i.e. Germany.

In particular the project partners are:

P1 - Xano channel Association of community development (ES) is an association of teachers, inspectors of education and trainers in different disciplines that focuses its activities on the field of education, training and promotion of European Cooperation and constantly cooperates with enterprises for the bridging among adult systems, and practices and the world of work. Xano channel has been working with Comune di Anzola and in other National and European projects.

P2-Intituto of Entrepreneurship Development (GR) is an NGO committed to the promotion of innovation and the enhancing of the spirit of entrepreneurship located in Greece. The NGO focuses in continuing education of adult learners and its mission is to share advancement in the Education field in multiple ways.

P3- EuroEd(RO) it an foundation that delivers education services to all age categories and develop a series of programs including language courses, international training courses for teacher and professional trainings in the field ICT, mentoring and communication. The foundation collaborate with national and regional public bodies, schools and enterprises.

p4- Comune di Anzola dell'Emilia. The City of Anzola Emilia is an Italian town of 12,227 inhabitants in the province of Bologna. Since January 2012 is part of the Union of Municipalities of Terre d'Acqua with the municipalities of Calderara di Reno, Giovanni in Persiceto, Sant'Agata Bolognese, Crevalcore and Sala Bolognese. The City of Anzola dell'Emilia is local government holds its own functions; exercise the functions assigned or delegated by the State and the Region; contributes to the achievement of the objectives contained in the plans and programs of the State and the region and provides, according to their skills. They are in charge of adult educational schools in the city and they have organised transnational training for adult teachers and international conferences

p5.-ABROAD CONSULTING it's an company that promote adult international training opportunities for adult workers and unemployed people and entrepreneurs. They work in partnership with several universities and adult institutions in Germany and offer career orientation and professional training.

All project partners have consistent experience in working in ADULT training and with social media and ICT.

The structure of the project partnership and the organization of the activities will promote constant and strong transnational cooperation in order to valorize at their best the skills and experience of each project partner.

All partners will be in charge of supporting the project promoter in the organizational management and coordination of activities



and project' results.

How will the tasks and responsibilities be distributed among the partners?

The project promoter will be in charge of the management and coordination of the project, All partners will be in charge of supporting the project promoter in the organizational management and coordination of activities and project' results

Spanish parter will be in charge of the coordination of the results, budget and training activities.

Greek Partner will be in charge of the website and social media profiles of the project

Romanian partner will be in charge of quality evaluation.

Italian partner will be in charge of the dissemination.

German partner will be in charge of sustainability of the project results.

The promoter and the partners have developed the project work plan according to a structured and clear workplan. The workplan describes for each of the planned activities to be carried out, the formats, guidelines and tools to be used for the achievement of the expected results

For each activity a clear definition of time schedule has been created, indicating intermediate and final deadlines for carrying out each one and delivering the expected outcomes

Also, for each activity a detailed definition of partners' involvement and specific roles has been made and signed by all the partners. To promote the circulation of the information about the achievements of the project and of the methodologies implemented a dropbox folder has been created

Partnership staff will be directly involved in: Workshop's activities; creation of the project's website contents; the social media pages,project's activities coordination in their own institution; developing the materials , participating and giving support to the national and international training activity and collaborating in an active way in the learning community,participation in the creation of questionnaires for internal evaluation; collecting data (reports of the Workshops,documents, articles, etc.); evaluation and dissemination of the results phases. There will also be activities for them which will let them share their ideas, suggestions and experience with colleagues and institutions from different countries. Their opinion will be a fundamental tool in the evaluation of project's activities.

A dropbox folder will be created addressed to project partners that will be used to ensure all partners being up to date with the project's state of art.

The dropbox folder will be constantly updated with news concerning the progress of the work of all the partners, will give access to guidelines and tools for the carrying out project activities and evidence of the decisions resulting from the meetings. It will be organised in the following Sections:

- Project Description: providing information about the project aims, target groups, activities and expected results
- Project partnership: providing information about the members of the project partnership
- Work in Progress: Containing the 6 monthly based activities report forms of the project partners
- Dissemination: Containing the Dissemination forms filled by the project partner for each dissemination event carried out
- Evaluation:Containing questionnaires for internal evaluation, colected data and results of the internal evaluation
- Sustainability: Containing documents related on it
- Management: Containig documents related on it

The transnational project activities will be managed by a Coordination Committee chaired by the project's promoter. Two representatives of each partner of the project will participate in this Committee. The Coordination Committee will meet each five months.

The host country in cooperation with all the partnership be in charge of organising and managing the project meetings with which they will ensure all partners being fully informed about the main aspects of the project.

What are the most relevant topics addressed by your project?

Enterprise, industry and SMEs (incl. entrepreneurship)



ICT - new technologies - digital competences

Inclusion - equity

What results are expected during the project and on its completion?

The main results of the project will be:
 "e-entrepreneurship" training package. The training package will contain a collection of video lessons on how to create the digital identity for enterprises using ICT and social media for be incorporated in the labor market in an effective way

1. The video lessons will address the following topics: What is an e-enterprise, how to create an e-enterprise, e-costumers analysis, strategy for the creation of content for an e-enterprise. Digital reputation for an e- enterprise. Investigation, monitor and management, tools for creating, controlling and improving the e-enterprise reputation. For creating (select your name, social networks (pages on facebook, twitter, linkedin, foursquare, pinterest, etc), blogs, webpages, wikis, youtube, flickr, etc., for controlling (google alerts, google ,facebook and youtube analytics, howsocialble, etc), for improve and maintain (hootsuite, googleadwords,etc)
2. Real life case scenarios learning objects. Associated to each Video available online, there will be real life case scenarios to be used by adult teachers and trainers to enrich their classroom activities to challenge their adult students and help them to build an e-enterprise digital identity using ICT and social media for promoting employment
3. The Video Gallery of Testimonials. It will collect interviews with successful adult tudents and entrepreneurs that are working with social media for promoting their e-enterprises.

-e-entrepreneurship website and social media pages of the project. The Greek partner will use the most appropriate technical solutions to create the main sections of the website containing:

- Project section- Providing information about the project and contacts with the partnership
- Training package – Providing access to e-entrepreneurship training package and resources developed focusing on ICT and social media for employment.
- News section. Where potential users will be informed about new events and it will give access to the materials used during the adult teachers and students training.
- Dissemination section. Where partners will inform about the dissemination actions during the project
- Workshops,natinonal, international training with students and workshops with teachers section, where detailed information will be given to potential users.
- Social media will be used for showing the results and the activities of the project.

All partners will create contents for the website and social media.

The intangible results of the project will be:

- Learning community to increase collaboration among adult training institutions, policy makers and enterprises and to promote the entrepreneurial spirit of adult learners using social media and ICT to create new e-enterprises ensuring increased opportunities for adult learners to be incorporated in the labor market in an effective way All of them will be involved into the project as targets users of the the transfer of the training package. Each parter will commit 20 adult teachers or trainers in adult education, 40 adult students,1 public authority and 6 enterprises that will participate in the workshops.
- Testing of the training package. Adult Teacher training on the use of ICT and social media for the promotion of adult entrepreneurship using ICT and social media. The purpose of the training will be to provide adult teachers with the skills and sources to train their learners on how to create a new e-enterprise in Europe using ICT and social media tools for increasing their adult students opportunities to be incorporated in the labor market
- Adult students will participate in a national training experience "how to become an e-entrepreneur" in their countries using the training package. Adult students will be trained to promote their entrepreneurial spirit using social media and ICT to create new e-enterprises ensuring increased opportunities for being incorporated in the labor market in an effective way.
- Adult students will participate in the international training experience in Greece on "Adopt an enterprise experience" exploiting social media and ICT. This activity with adult learners will take place in Greece. During 5 days 5 adult learners selected for each partner will attend this training activity. The participants selected by each partner will be paying particular attention to unemployed adults promoting equality between women and men interested on creating a new e-enterprise or with interest on

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working in this area.

Enterprises will collaborate in the workshops in how to exploit social media and ICT for creating a new e-enterprise in Europe and to create the entrepreneurship classroom

International Conference about "International e-entrepreneurship" in Spain at the end of the project with the participation of all the partnership, adult teachers, trainers and learners, public authorities in charge of adult education policies, trade unions, enterprises.. for promoting the project results and activities.

E.1. Participants

Please briefly describe how you will select and involve participants in the different activities of your project?

Each partner will be committed to transfer the results available onto the website, through the involvement of: 20 trainers of adult institutions interested on participating in the project activities and testing the training package 6 enterprises that will be protagonists of the testing and experimenting of the training package and will participate in the workshops. This enterprises will be selected according to:

- The interest of the students in the area that they work,
- The innovation in the services, products and in the way that they promote them using social media
- The interest for the local, regional, national or international community development
- Social enterprises and companies that participate in corporate social responsibility projects and that use social media for campaigning
- the implementation of enviromental sustainability policies.

Also 200 adult learners will be involved in the project in Europe. Each partner will select 40 adult learners A public call wil be published, all adult students interested on participating in the trainings will be present an application form a letter of motivation and an idea of e-enterprises that they would like to create.

An interview with the participants will be organized, three adult teachers and the Erasmus+ coordinator will select the participants. They will be evaluated from 0 to 10 points.

The selection criteria will be:

- To be an adult unemployed -2 points
- To have interest in creating a new enterprise using ICT and social media- 3 points
- To have key competences and lingüistic skills to comunicate in English -2 points
- To be motivated to participate in "adopt an enterprise" at transnational level -1 point
- To be women -1 point
- The results of the interview -1 point

The 40 selected participants will be trained in their countries and will participate in the workshops with entrepreneurs. The adult students with best ideas of innovative, social and enviromental responsible enterprises will be selected to participate in "adopt an enterprise" in Greece.

The participation in the learning community of 5 countries will guarantee the project results to different beneficiaries and regional areas and to involve a high number of potential users

Workshops will promote the interests of adult learners in self entrepreneurship using social media and ICT. Workshops will carry out activities by encouraging interaction between adult learners and their teachers with local successful entrepreneurs that use of ICT social media for promoting their products and/or services . Therefore workshops general objective is to empower individuals to be more confident to be incorporated in the labor market in an effective way.

Workshops will be an opportunity to integrate formal, non-formal and informal education,adult learners will learn in an non-formal way and will experiment an informal learning approach.

During the workshops enterprises, adult students, teachers and trainers will be in touch, benefiting the experience of all target groups and entrepreneurs.

3 workshops will be organized in the training institutions, in each workshop will participate adult students, adult teachers and trainers and two entrepreneurs.

Before each workshop entrepreneurs will send information about the enterprises, student will study this information and will prepare a list of questions for the participant entrepreneurs. During the workshops one adult teacher will be in charge of



dynamization of the activity. The methodology will be open, participative and dynamic. All participants questions will be welcome. Entrepreneurs will explain the techniques and requirements to be a good e-entrepreneur, adult students will made questions in order to learn more about e-entrepreneurship. After the workshops students will know more on how to use of ICT and social media for creating a new e-enterprise and will have the opportunity of sharing information about the project issues.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

100

Which types of situations are these participants facing?

Educational difficulties

Cultural differences

Geographical obstacles

Economic obstacles

How will you support these participants so that they will fully engage in the planned activities?

It is estimated that 50% of the adult learners participating in the project, will be representatives of social and economic groups with fewer opportunities, in particular due to: Educational difficulties or/and Cultural differences or/and Geographical Obstacles or/and economic obstacles.

These adult learners will be actively contributing to the project activities and will benefit from the project results.

In particular:

Adult learners with economic obstacles, will acquire skills to access to better job opportunities through an effective and aware use of ICT and Social Media, to better understand how to create and promote an e-enterprise using social media and ICT and to use innovative working methods, and how to be protagonists of their self insertion in the job market.

Adult learners with educational difficulties will be supported by innovative and ICT and social media based training and learning resources, using their language and their communication patterns, to motivate them to learn and to be actively involved in their learning process.

Adult learners with Geographical obstacles, will gain skills, methods and practices to making full use of Social Media and ICT in general to work at distance, overcoming their isolation.

Adult learners with cultural differences will be integrated in a transnational environment of work that will allow them to communicate and work with people from other nationalities and be integrated in the team work. The project will allow them to be integrated in society in an effective way thanks to the opportunity to be incorporated in the labor market.

This is very important for all countries and specifically for Romania where learners often are coming from rural areas that usually don't have the possibility of participate in innovative transnational activities and can have difficulties in finding a good job in their area and/or to migrate to other more fruitful situations.

Adult learners in exclusion situation will be supported with dynamic and specific methodologies to promote their integration. It's demonstrated with different scientific studies that ICT and Social media provide a variety of ways to impart knowledge through



creative, interactive and interesting activities. Using social media and ICT can either help to develop important skills essential for working life and learning other skill like teamwork, entrepreneurship, languages...

The project will promote equality between women and men, promoting tolerance and a high-level of quality and sustainable employment, combating long-term unemployment and fighting against poverty and social exclusion.

Approximately, how many persons not receiving a specific grant will benefit from or will be target of the activities organised by the project (e.g. members of the local community, young people, experts, policy makers, and other relevant stakeholders)? Please enter the number of persons here:

1550

Please describe briefly how and in which activities these persons will be involved

All partners will participate to involve in the project:

- Adult teachers, trainers and directors of other adult institutions
- Public and private adult training institutions
- NGO
- Local and Regional public authorities in charge of social and educational promotion policies
- Trade unions
- Enterprises...

In this way:

- During International Conference about "International e-entrepreneurship" in Italy at the end of the project with the participation of all the partnership, adult teachers, trainers and learners, public authorities in charge of adult education policies, trade unions, enterprises.. for promoting the project results and activities.
- During this event participants in the project will have the opportunity to share their experiences using ICT and social media for creating an e-enterprise and for getting a job in an efficient way promoting sustainable employment, combating long-term unemployment and fighting against poverty and social exclusion. We expect the participation of 300 persons in the conference.

- Involving associated partners
- Networking
- Participating in Events
- Enlarging the learning community, Adult teachers, trainers and directors of other adult institutions, Public and private adult training institutions, NGO, Local and Regional public authorities in charge of social and educational promotion policies, Trade unions, Enterprises... will be invited to be part of the learning community for working with the project results and for participating in the entrepreneurship classroom



F. Preparation

Please describe what will be done in preparation by your organisation/group and by your partners/group before the actual project activities take place, e.g. administrative arrangements, communication about the activities, selection of the persons, coaches, involvement of stakeholders, etc.

The preparatory phase will include the following activities: Creation of calendar of activities, Creation of the project web site, production of administrative and financial documents including the partnership agreement. A financial manual will also be created to provide the project partners clear indications on the rules of Erasmus+. Specific financial accounting documents will be produced to be used by the project partners.

The staff to be involved will be appointed and contacts with the stakeholders will be made.

For the kick off meeting, a project detailed presentation will be created together with a Meeting Folder containing the relevant documents. During the kick off meeting each project partner will have the possibility to fully and actively participate and to guarantee the highest level of democratic and transparent decisional process. Following the kick off meeting clear and detailed minutes will be sent to the project partners asking to provide a feedback.



G. Project Management and Implementation

Please provide detailed information about the project activities that you will carry out with the support of the grant requested under the item "Project Management and Implementation".

The project will be organised integrating the different project phases focusing on the creation of the results, the organisation of a blended mobility of adult ADULT students training event and a final conference to disseminate and mainstream the project results

The activities that the partnership will carry out with the support of "Project management and Implementation" are:

A1: TO CREATE THE WEB SITE AND SOCIAL PROFILE OF THE PROJECT

Month 1 to 18

Described in section E-Expected Results

A2: TO CREATE A LEARNING COMMUNITY

Month 1 to 3

To create a learning community for involving adult teachers and trainers, their learners, and enterprises. In this learning community will participate for each partner at least 20 adult teachers, 40 adult learners, 1 public authority in charge of education and 6 enterprises. Partners will inform other institutions in Europe about the project, the project promoter will prepare a letter of interest that will be signed by the participating institutions in the learning community.

A3: TO CREATE THE "e-entrepreneurship" TRAINING PACKAGE

Month 3 to 8

Described in section E- Expected Results

A4: WORKSHOPS WIHT ADULT TEACHERS

Month 9 to 12

The workshops will have the objective to train adult on the use of social media and ICT for the promotion of adult e-entrepreneurship. The purpose will be to provide adult teachers with the skills and sources to train their adult learners on the promotion of the entrepreneurial spirit using social media and ICT to create new e-enterprises ensuring increased opportunities for adult learners to be incorporated in the labor market in an effective way. 20 adult teachers during 30 hours will be trained by each partner. The workshops will use the "e-entrepreneurship" training package.

A5: ADULT LEARNERS TRAINING

Month 12 to 16

The aims for both of the trainings are:

-To promote the entrepreneurial spirit of adult learners using social media and ICT to create new e-enterprises ensuring increased opportunities for being incorporated in the labor market in an effective way.

-To make adult learners confident on how to use social media and ICT, concerning the effective use of them for creating e-enterprises digital identity .

-To enable adult students to create their own e-enterprise by promoting entrepreneurial culture and social entrepreneurship and environmental protection through their business.

The training will have two phases:

A5.1: NATIONAL TRAINING

Each institution will train 40 adult learners to participate in the training "how to become an e-entrepreneur". After the training students will be able to use social media and ICT to create an e-enterprise and will have the necessary skills to be incorporated in the labor market in an effective way.

A5.2: INTERNATIONAL TRAINING

Described in section G1- Learning/Teaching/Training Activities

A6: WORKSHOPS WITH ENTREPRENEURS

Mont 16 to 18

The workshops will promote the interests of adult learners in self entrepreneurship using social media and ICT. The workshops will carry out activities by encouraging interaction between adult learners and their teachers with local successful e-enterprises. Therefore workshops general objective is to empower individuals to be more confident to be incorporated in the labor market in an effective way.

The workshops will be an opportunity to integrate formal, non-formal and informal education,adult learners will learn in a non-



formal way and will experiment an informal learning approach. During the workshops enterprises, adult students, teachers and trainers will be in touch, benefiting the experience of all target groups and entrepreneurs.

3 workshops will be organized in the training institutions, in each of them will participate adult students, teachers ,trainers and two entrepreneurs.

Before the workshops entrepreneurs will send information about their enterprises, student will study this information and will prepare a list of questions for the participant entrepreneurs. During the workshops one adult teacher will be in charge of dynamization of the activity. The methodology will be open, participative and dynamic. All participants questions will be welcome. Entrepreneurs will explain the techniques and requirements to be a good e-entrepreneur, adult students will made questions in order to learn more about e-entrepreneurship.

After the workshops students will know more on how to use of social media and ICT for creating a new e-enterprise and will have the opportunity of sharing information about the project issues.

During the workshops will be created the Entrepreneurship classroom.

A7: INTERNATIONAL CONFERENCE ABOUT "International e-entrepreneurship" in Italy at the end of the project.

Month 18

Described in section- Dissemination

Please describe the methodology you intend to apply in your project.

The partnership will develop the following activities:

A8:Project Management
Month 1 to 18

The project management and coordination will be carried out throughout the project period and, as explained in Section F, will ensure the correct development of the project activities and the achievements of the expected results.

The project management and coordination will involve all the project partners, duly guided by the project promoter and will consist in the following activities:

- Participation to 4 transnational meetings
- Creation and update of the project website and dropbox folder to be used as communication platforms among the project partners
- Reporting activities each 6 months on the project website and delivery of two reports at progress and final stage
- Constant sharing of solutions and circulation of information through e-mails and skype meetings
- Check of the project state of art and of the respecting of the deadlines

All partners have a team for working in the project activities and results, the team is formed by 4 adult teachers, the Erasmus+ coordinator and one member of the direction team. Each partner has chosen two people to form the steering committee that will be directly involved in the project activities and that will participate in the project meetings. The steering committee will facilitate communication among partners.

Each meetig one representative of each country will be in charge of informing of the state of the art of the development of the assigned task and the next steps for achieving the expected results, Spanish partner will report about the management and bugget issues, romanian partner about the quality evaluation, greek partner about website and social media, italian partner about dissemination and German about sustainability of the project results

A9:Quality Plan, monitoring and evaluation
Month 1 to 18

The project monitoring and evaluation activities will be carried out through out the project period and will involve all the project partners. The monitoring and evaluation strategy, described in below, will be jointly revised and adapted during the kick off meeting.

A10: Dissemination
Month 1 to 18

The project partners will define the final dissemination plan during the kick off meeting, to ensure an effective and constant promotion of the project.

A11:Sustainability and follow up
Month 1 to 18

The project partners will be committed to carry out activities in order to promote the project sustainability. the project.



Transnational project meetings: how often do you plan to meet, who will participate in those meetings, where will it take place and what will be the goal?

The project kick off meeting will be in the first month of the project life cycle, then the partnership will meet indicatively every 6 months at key moments of the project's development.

Two representatives of each of the project partners will participate to each meeting.

The meetings will take place at the sites of 4 of the partner organizations .

The purpose of each meeting will be to make plans for the future activities and to monitor the project achievements,.

The following 3 meetings will be held in:

Romania on April 2018

Greece in September 2018

Italy in February 2019

During the last meeting in Italy all partners will attend and collaborate in the project final conference

How will you communicate and cooperate with your partners?

In order to ensure an effective communication and cooperation among the project partners a detailed workplan will be adopted to define the specific activities to be carried out; a clear allocation of tasks within the partnership; guidelines for the production of each deliverable.

An on-line communication intranet will be implemented on the project web site to be updated with news concerning the progress of the work of all the partners, and provide the partners with a constant access to relevant documents and information.

A project Communication Plan will be developed to further plan and organize the communication strategy.

- timing (in order to make sure that both internal and external communication is constant and updated)

What are your plans for handling risks which could happen during the project (e.g. delays, budget, conflicts, etc.)?

Some potential risks have been identified on the basis of the previous experience in project management of some of the project partners.

A risk is related to the possibility that the planning of activities is too tight. Should this become an issue the corrective measure will be related to a redefinition of the project phases and deadlines as well as the roles and tasks of the partners.

Another possible risk is that one partner does not contribute as they are expected to. In this case a one-to-one meeting will be organized to understand the reasons and support will be provided to this partner in the carrying out of activities, if the problem is not solved take measure for the substitution of the partner or for the sharing of their tasks among the other partners.

A third possible risk is the limited participation of the beneficiaries. In this case the partners involved will try to understand the reasons and will re-organize the timing and contents where necessary. In the case of users' withdrawal a waiting list of beneficiaries potentially interested in the project will be created.

How will the monitoring of the project activities be carried out and by whom?

A Quality Plan will be produced by the partnership. The Quality Plan will include the following aspects: Identification of the qualitative and quantitative characteristics of the project deliverables; Definition of templates to be used for the production of each project's expected outcomes; Identification of quantitative and qualitative indicators for the assessment of deliverables; Identification of in progress and final deadlines.

Within each partner organization, an expert will be appointed to be in charge of the national monitoring and evaluation activities and for the production of the related reports. The profiles of the main experts are available in the D. Section of the application form.



The activity of monitoring, evaluation and quality management will be carried out throughout all the project's lifecycle.

How will you assess the success of your project?

The Quality Plan, mentioned above, identifies a series of indicators to measure the quality of project management, the progress of the activities as well as the quantitative and qualitative results reached in the framework of the different phases of the project. Indicators of efficiency and effectiveness are also identified in the Quality Plan.

As far as the project management is concerned, project partners will fill in ad hoc questionnaire to assess its quality.

Qualitative indicators will be identified and included in Evaluation Questionnaires that will be filled in by the teachers involved as stakeholders. They will be asked to assess the quality of the output and its consistency with their needs and expectations.

On the basis of the data emerged from the questionnaires a specific section of the evaluation report, mentioned above will present the feedbacks of the end users on each of the results produced by the project.

If relevant for your project, do you plan to use Erasmus+ online platforms (e.g. EPALE, School Education Gateway, eTwinning) for the preparation, implementation and/or follow-up of your project?

Like described above the partnership has used the partner search tool for finding new partners for the project idea.

In fact, the German partner and the Romanian partner are collaborating in this project thanks to Epale

The partnership foresees to use EPALE to disseminate the training package using the resource centre and will use the EPALE blog to upload and the conclusions, photos and videos of the training activities and the dissemination conference

The partnership will be in contact with other organizations of adult education, enterprises and policy makers to share opinions about the topics of the project and the project results.

In the preparation phase the applicant and project partners used the Erasmus+ Dissemination platform in order to analyse existing projects addressing the VET sector.

The partnership will use School Education gateway even if the target group of the project is not school education but the idea of the project could also be interesting for teachers and trainers on this level. We think that this is a very interesting platform to disseminate the project results and conclusions.

The partnership will not use eTwinning for dissemination of the project results even the project idea could be interesting for VET students and teachers but adult teachers cannot participate in this platform.



G.1. Learning/Teaching/Training Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

What is the added value of these learning, teaching or training activities (including long-term activities) with regards to the achievement of the project objectives?

The added value of the experience for ADULT TEACHERS AND TRAINERS are:

- To update their teaching methodologies, renew their interest in teaching, make contacts with adult teachers and trainers abroad
- To be part of the learning community for sharing good practices with other adult training institutions, this will connect their training with society and adult learners needs.
- To have a practical experience with non-formal and informal learning
- Access to a variety of teaching and learning styles and materials across Europe.
- To work with a diverse group of adult learners with a wide age range for maximum impact.
- To improve their ICT and language skills
- To know more about how offer guidance to their learners in e-entrepreneurship through the contact with enterprises in Europe
- To Collate ideas to be incorporated into adult training policies and development plans and implement throughout the curriculum in each country.
- To internationalize the education in their institutions

The added value of this activity for ADULT LEARNERS will be:

- To learn new skills and competences on e-entrepreneurship using social media and ICT
- Increase in self confidence and motivation
- To improve their transversal skills (team working, solving problems, innovation, creativity, entrepreneurship...)
- To enrich curriculum with key skills and abilities.
- To receive guidance in how to create a new e-enterprise
- To have the opportunity to experience active international citizenship
- To enhance teaching and learning in a non-formal environment with European awareness.
- To have the opportunity to work with a wide variety of adult learners and trainers across Europe.
- To access to foreign languages learning skills and participation in engaging activities.
- To access to new technological skills and equipment
- To be in contact with national and international enterprises where they could find a new employment.
- To increase motivation and the opportunity to showcase their work to their own community and other communities across Europe
- To access to other adult learners realities in Europe. Understanding the sense of active European citizenship.
- To be in contact with innovation and creativity at all levels.

The adult learners that will participate in the project activities will be highly motivated about the use of social media and ICT for creating a new e-enterprise in a non formal way.

The participation in the LEARNING COMMUNITY of 5 countries will guarantee the project results to different beneficiaries and regional areas and to involve a high number of potential users: 20 adult teachers and trainers, 6 enterprises, 1 public authority and 40 adult students selected among the learners of the participant institutions.

The Steering Committee will facilitate and dynamize the cooperation of the actors in the learning community.

The TRANSNATIONAL DIMENSION will be a key factor during the delivery of the training package, as through virtual communication that will be organised and moderated by the partners, the adult teachers, trainers, learners and enterprises will be involved in a cooperative learning experience. Exploiting the potential of social media and ICT for creating new e-enterprises and enhancing employment. Sharing information, adult students will have the opportunity to share their experiences and impressions about main themes connected with the project as:

- Social media an ICT for promoting new e-enterprises and self-employment
- Experiences and practical results of the application of social media and ICT for fostering cooperation among adult training institutions, companies, policy makers, NGO...

Adult teachers and learners will experience teaching and learning environment with European awareness for , improve their ICT



skills, improve languages skills, be in contact with other adult teachers/learners in Europe, be in contact with innovation, to share good practices, know about other realities in Europe and experiment active European citizenship.

Dissemination potential and sustainability

Another key factor associated to the potentiality provided by the transnational dimension is obviously related to the possibility to spread the results of the project to a wider audience. The structured dissemination and the active participation of all the partners and their direct contribution in order to make sure that the maximum of people interested in the project will be informed on its results and could be part of it.

During the training activity adult teachers and students will be motivated about the creation of the entrepreneurship classroom for contributing to the sustainability of the project results.

Please describe each of the learning, teaching or training activities you intend to include in your project:

Activity No.	C1
Fields	Adult Education
Activity Type	SP-ADULT-BLEND - Blended mobility of adult learners
Activity Description (including profile of participants per organisation)	<p>The aims of the international training are:</p> <ul style="list-style-type: none"> -To promote the entrepreneurial spirit of adult learners using social media and ICT to create new e-enterprises ensuring increased opportunities for being incorporated in the labor market in an effective way. -To make adult learners confident on how to use social media and ICT, concerning the effective use of them for creating e-enterprises digital identity . -To enable adult students to create their own e-enterprise by promoting entrepreneurial culture and social entrepreneurship and environmental protection through their business. -To have a practical international experience working with the development in the digital identity of an e-enterprise using non-formal and informal approach <p>5 adult students will be selected from the group of the 40 (using the selection criteria described above)</p> <p>This students will participate in the international training "adopt an enterprise experience" during 5 days in Greece.</p> <p>Each partner will select a real enterprise in their countries for creating the brand image during the international training. Using the training package "Adopt an enterprise experience" students will create the digital identity of the selected enterprise using (pages on facebook, twitter, linkedin, foursquare, pinterest, etc), blogs, webpages, wikis, youtube, flickr, etc). They will use tools to control (google alerts, google analytics, Tweetreach, facebook analytics, youtube analytics, howsocialble, etc) and tools to improve and maintain (tweetdeck, hootsuite , googleadwords , etc)</p> <p>During the international training adult students will work in 5 groups of 5 members (1 students for each partner) ensuring the multi nationality of the teams. Each group will work with an enterprise monitorized by 1 adult teacher or trainer of the partnership. Participants will get a real entrepreneurship experience with social impact.</p> <p>At the end of the international training "Adopt an enterprise" each group will create a report to describe the results of the experience carried out by the 5 working groups, giving evidence to the value of the experience to be transferred in other context and experiences and providing a tutorial on how to manage the creation of an e-enterprise, the most interested tools to monitor and maintain the e-enterprise digital identity for enhancing:</p> <ul style="list-style-type: none"> -Entrepreneurial skills -The use of social media an ICT for creating, monitoring and maintaining the digital identity of an e-enterprise -The relation and cooperation between students and companies

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-Develop and implement student centered learning experiences.

TRAINING METHODOLOGIES
 All the training activities will be implemented through an open, dynamic, peer-to-peer and collaborative methodology. Adult learners will be actively engaged in learning by doing activities, working in groups, sharing personal experiences and provide feedbacks on the project results .
 The learning strategies are mainly based on:

- Presentation
- Group discussion
- Sharing experiences
- Exchange of good practices
- Brainstorming
- Experimenting and try out the training package tool
- Networking

Adult Students and teachers will work in international and interdisciplinary teams to develop ideas that have both a sustainable impact for society.

Adult teachers and learners will experience teaching and learning environment with European awareness to improve their ICT skills, improve languages skills, be in contact with other adult teachers/learners in Europe, be in contact with innovation, to share good practices, know about other realities in Europe and experiment active European citizenship.

After the "adopt an enterprise experience" and the workshops with enterprises adult learners helped by their teachers will be ready for creating a new e-enterprise.

After the training activities and the workshops, adult training institutions will integrate formal, non-formal and informal education.

They will also strengthen their self-perception as European citizens, by being actively engaged in proposing common solutions to shared issues at European level and promoting a transnational approach to the project.

The training is also a chance to create a transnational network of adult teachers and companies, thus reinforcing an alliance between adult education and business sector throughout Europe, to pursue the goal to provide both qualified well-prepared workforce adult students to be incorporated in the labor market in an effective way.

Country of Venue	Greece
No. of Participants	25
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	0
Duration (days)	7
Duration (months)	
Participating Organisations	Xano Channel asociación para el desarrollo comunitario
	INSTITOUTO ANAPTIXIS EPICHEIRIMATIKOTITAS ASTIKI ETAIREIA
	FUNDATIA EUROED

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	Comune di Anzola dell'Emilia
	ABROAD Consulting Ltd & Co. KG

How will you select, prepare and support participants and ensure their safety? Please describe the practical arrangements including training, teaching or learning agreements, if applicable.

SELECTION
Each partner will select 40 adult learners
A public call will be published, all adult students interested on participating in the trainings will be present an application form a letter of motivation and an idea of e-enterprises that they would like to create.
An interview with the participants will be organized, three adult teachers and the Erasmus+ coordinator will select the participants. They will be evaluated from 0 to 10 points.
The selection criteria will be:
-To be an adult unemployed -2 points
-To have interest in creating a new enterprise using ICT and social media- 3 points
-To have key competences and linguistic skills to communicate in English -2 points
-To be motivated to participate in "adopt an enterprise" at transnational level -1 point
-To be women -1 point
-The results of the interview -1 point
The 40 selected participants will be trained in their countries and will participate in the workshops with entrepreneurs. The adult students with best ideas of innovative, social and environmental responsible enterprises will be selected to participate in "adopt an enterprise" in Greece.

PREPARATION
Before the departure, all partner organizations will develop an INFO PACK, that will be delivered to the participants and that will contain:
- A brief summary of the project: countries, participating organizations, objectives and methodologies;
- A short description of the hosting city/local context;
- Some Practical Tips: working equipment – laptop, phone, cameras, clothes to wear and bring, local transports, etc.
- European Health Insurance card: what is it, how does it work and how to get it.
- Address and other relevant information about the accommodation and indications on how to reach the training venue
- The Programme of training
Adult students will be trained in skill competences during NATIONAL TRAININGS
Each institution will train adult learners on "how to become an e-entrepreneur". After the training learners will be able to use social media and ICT to create an e-enterprise and will have the necessary skills to be incorporated in the labor market in an effective way.
Adult students will be trained to in English language
Partners will deliver a 30h an english course where participants will improve their speaking competences.
The idea is to remember the essential vocabulary and expressions to communicate in formal and informal way with the other transnational participants.
Also Each partner will organize a MEETING, in order to:
- Provide participant with further details about the project
- Explain the contents of the Info Pack and clarify any doubts
- Offer support to arrange practicalities (i.e., health insurance card, travel arrangements, etc.)
- Discuss about mutual expectations, motivations and learning goals
- Inform participants on the programme financial rules and the proper submission of documents for travel costs reimbursements
All adult students will sign a MOBILITY AGREEMENT: Through this document, participant will be duly informed about the rights they are entitled to, the responsibilities and tasks they are supposed to carry out before during and after the training and the learning outcomes that are foreseen by the project. Through the agreement tasks, responsibilities and rights of sending and hosting partners are also specified.

PRACTICAL ARRANGEMENTS.
- Travel: Partners will be in charge of organizing international travels for their participants, selecting the best route according to the

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indications provided by the hosting partner and the needs of participants. They will also inform the participants of all the documents to be kept and submit in order to get costs reimbursed.

- Accommodation and Board: all the participants will be stay at same hotel. The hotel will be located not far from the venue where the training will take place, and will be reachable easily by foot or public transports. All meals will be arranged according to specific diet requirements and needs (allergies, vegetarian, etc.).

SAFETY

Insurance: sending partners will take out an insurance for their participants. Insurance policy will include: travel insurance (including damage or loss of baggage), civil liability insurance, accident and serious illness, including temporary or permanent incapacity, death (including repatriation).

A safe and healthy working space will be guaranteed to ensure the wellbeing of the participants and a smooth delivering of the training programme.

Both working spaces and accommodation will be duly supervised by the hosting organization well in advance of the beginning of the training. Host partner will create a team that will take care of logistics and practical aspects as well as of the participants needs and requests.

Please also describe the arrangements for recognition or validation of the learning outcomes of the participants in learning, teaching or training activities. Will your project make use of European instruments like Europass, ECVET, Youthpass, ÉCTS etc. or any national instruments/certificates?

A Certificate issued by the IED will be delivered to each participant. The certificate will report all the key data of the project, dates and venue of the mobility and will be duly signed and stamped by the legal representative of the host organization.

Participants will also receive the Europass Mobility, that will record knowledge and skills that have been acquired and improved during the mobility by the participants. The Europass will allow an European wide official recognition of the experience and details the learning outcomes, including transversal and linguistic competences.



H. Follow-up

H.1. Impact

What is the expected impact on the participants, participating organisations, target groups and other relevant stakeholders?

The the results of the project will answer to the needs of the national adult System is to promote the entrepreneurial spirit of adult learners using social media and ICT to create new e-enterprises ensuring increased opportunities to be incorporated in the labor market in an effective way

The impact for ADULT TEACHERS AND TRAINERS will be:

- To improve the competences to support their students in using ICT and Social Media
- To Manage properly their visual identities and enhance their entrepreneurial spirit
- To be part of the learning community for sharing good practices with other adult training institutions, this will connect their training with society and adult learners needs.
- Access to a variety of teaching and learning styles and materials across Europe.
- To work in an international environment
- To find collaborative projects for working with other professionals in Europe
- To know new methodologies for improving their daily lessons (non-formal and informal approach)
- To collate ideas to be incorporated into adult training policies and development plans and implement throughout the curriculum in each country.
- To have the opportunity of fostering tolerance, equity and inclusion of their adult students
- To improve the use of foreign languages
- To foster the sense of European dimension
- To be in contact with innovation and creativity at all levels.

The impact for ADULT STUDENTS will be:

- To learn new skills and competences on e-entrepreneurship using social media and ICT
- To acquire motivation and new skills on how to become self-entrepreneurs
- To improve their transversal skills (team working, solving problems, entrepreneurship...)
- To enrich curriculum with key skills and abilities.
- To have the opportunity to experience active international citizenship
- To enhance teaching and learning in a non-formal environment with European awareness.
- To have the opportunity to work with a wide variety of adult learners and trainers across Europe.
- To access to foreign languages learning skills and participation in engaging activities.
- To access to new technological skills and equipment
- To develop relevant contacts with European and National enterprises and institutions
- To access to new professions (e.g. community manager, brand consultant, digital ambassador, etc).
- To promote competitiveness, ability of innovate, sense of initiative and creativity
- To improve the use of foreign languages
- To foster the sense of European dimension
- To have the opportunity to be incorporated in society and in the European Labor market
- To be in contact with innovation and creativity at all levels.

The impact for ENTERPRISES will be:

- To promote their products and services through the Net and Social Media
- To use collective intelligence to get in contact with other European Enterprises, share best practices and find new market opportunities.
- To promote their employees mobility
- To enhance their cooperation with the adult school system for connecting training with society and market needs
- To improve the languages learning for working
- To be in contact with innovation and creativity at all levels.

The impact for the PROJECT PARTNERS will be:

- Internationalization of the adult institutions
- To connect training with society and new market needs



- To have the opportunity of fostering tolerance, equity and inclusion of their adult students
- To have the possibility of participating in new international projects
- To be in contact with innovation and creativity at all levels.

Each partner will be committed to transfer the results available onto the website, through the involvement of 20 teachers of adult education and 6 enterprises, that will be protagonists of the testing and experimenting of the training package. Also 200 students will be involved in the project in Europe.

The 5 partners will also ensure that the educational and training contents of the website will be officially recognized and inserted in the National adult educational system, promoting their use among adult training agencies, adult school and enterprises.

What is the desired impact of the project at the local, regional, national, European and/or international levels?

The project aims to achieve a strong territorial impact and improved the level of communication, coordination and joint work between the institutions involved and the education system, promoting, enhancing and promoting participation in training for adult self-employment.

The project will guarantee a transfer of the results at:

-TRANSNATIONAL LEVEL thank to the involvement of institutions coming from countries that were not involved in the former project and that will ensure that results will be spread in their own national educational and adult systems.

The project will expand the scope of cooperation of adult schools and enterprises geographically and give them the possibility to add the transnational dimension, improve the sense of active European citizenship will allow the acquisition of experiences that can enrich and guide the educational provision and the ability to listen to the needs of businesses in order to better adapt their training programs.

Also, the project will strengthen on the one hand the relationships between educational institutions of European reference sectors and secondly expanding the network of transnational relations of multiple actors (institutions, enterprises, social partners, local and regional institutions).

Moreover the e-entrepreneurship training package will be uploaded onto the project website. The project website will be disseminated among adult institutions, trade unions, policy makers, NGO around Europe and most of this institutions will include a link in their websites to the project website. This will ensure that the training package will have a bid audience among adult teachers and trainers, researches, adult students, policy makers, etc.

The creation and availability of the e-entrepreneurship training package is a great added value in terms of project sustainability and mainstreaming and fully answers to the priority of the Erasmus+ Program About OER products.

The creation of the learning community will be an added value to share good practicas and to collaborate with others institutions at international level even when finish the financial period of the project.

The project will be promoted in the Erasmus+ platform, Epale and School education gateway.

-REGIONAL AND LOCAL LEVEL as those countries that were already involved in the former Project, are now represented by different territories and beneficiaries.

It is also expected to consolidate between institutions the ability to implement best practices to address adult unemployment, to respond to local needs through a system of strategic research, advocacy, information and guidance aimed at increasing knowledge about the potential of social media and ICT for promoting self-employment.

The project dissemination activities ensure a strong impact at local and regional level. The direct participation and dissemination of results in adult training institutions, businesses, adult teachers and trainers, local and regional enterprises, public authorities have a multiplier effect on the local and regional communities that are their fields of action.

-NATIONAL LEVEL.

The dissemination of results in networks of national contact partners and associated partners, especially public bodies in charge of adult educational policies, ensure the impact at this level.

The presentation of the project at national conferences, promotion in social networks are activities for the project to reach the greatest number of people interested. Dissemination activities carried out in each country along with the facility to access the products of the project is expected to generate sustainable impact.

The final conference will be a good opportunity for promoting the project activities and results and for ensuring the sustainability of the project outcomes.

How will you measure the previously mentioned impacts?



The impact assessment will be both quantitative and qualitative. It evaluates achievements and generates recommendations for future improvements.

The main indicators that will be used to assess the impact on target groups will come from:

1. The analysis of the attitude of the adult teachers and trainers involved towards the use of social media and ICT for creating self-employment.
2. The evaluation of the educational contents of the website that the teachers will carry out while using them in the round tables or in classroom activities. The teachers will describe and provide their opinion on the impact that the use of the social networks in order to help their students to create a new e-enterprise using social media and ICT.
3. The evaluation of the quality of the results of the national and international training experiences could be an indicator of the acquisition of competences and team work of all actors in the project.
4. The evaluation of the results of the workshops will be an indicator of the quality of training received and the results achieved.
5. The evaluation of the participation of enterprises and professionals in education and training, connecting training with society and labour market needs for helping students to promote creativity, competitiveness, employability and the growth of an entrepreneurial spirit and promoting in them the possibility of joining the European labour market.
6. The number of new e- entrepreneurs among the participant students during the development of the project.
7. The number of new similar projects developed in European Countries, the new project developed by the participants institutions, the number of participants in the learning community.
8. The number of downloads of the training package, visits to the project website and posts in the social media of the project.
9. The satisfaction of the companies that digital identity is created during "adopt an enterprise experience"

H.2. Dissemination and Use of Projects' Results

You are requested to make plans for the dissemination of your project results. Please provide answers to the questions below.

What will be the target groups of your dissemination activities inside and outside your partnership? Please define in particular your target audience(s) at local/regional/national/EU level and motivate your choice.

The TARGET GROUPS of the dissemination activities are

ADULT TEACHERS AND TRAINERS:

They will be targeted by dissemination activities as:

- They are identified as the key actors for achieving the project aims on the long term as they work everyday with adult learners and are those that can impact on their motivation to learn how to become a new e-entrepreneur using ICT and social media tools.
- They are the main short term beneficiaries of the project. The project will provide them with tools and contents to acquire the skills to effectively adopt strategies to answer to the needs of their adult learners, through the use of innovative methodologies.

ADULT LEARNERS

They will be targeted by dissemination activities as they are the real beneficiaries of the project through the enhancement of teachers capacity to motivate them to use ICT and social media for creating new e-enterprises and acquire new skill for joining the labor market in an effective way.

ENTERPRISES

They will be targeted by dissemination in two ways:

- Participation in the "workshops"
- To explode the project results to use ICT and social media for promoting their brands

ADULT TRAINING INSTITUTIONS, ADULT TRAINING NETWORKS, NGO AND TRADE UNIONS



They will be targeted by dissemination activities as they can benefit from the project results to use ICT and social media and for using non-formal and informal methodologies to promote self-employment.

LOCAL, REGIONAL AND NATIONAL NETWORKS OF ADULT TRAINING

They will be targeted by dissemination activities as the project can provide them with exemplary best practices emerging from the project in order to:

- Promote the tackling of use ICT and social media for promoting adult learners e-entrepreneurship
- Experiment the use of innovative non-formal and informal learning approaches to motivate adult learners

NATIONAL, REGIONAL, LOCAL AUTHORITIES in charge of the definition and implementation of educational policies

They will be targeted by dissemination activities as to promote the use of the project results in the policies addressing strategies for adult learners acquisition of basic and transversal skills initiatives.

Which activities will you carry out in order to share the results of your project beyond your partnership?

The dissemination process will include the following:

- Creation of a communication strategy for the project adapted for each target group identified.
- On line promotion through the creation of web links from each of the partners web site towards the project web site; creation of web links from web sites specialized in education and training towards the project web site.
- Exploitation of social networks. A dedicated Facebook page will be created and linked to the project web site and portal.
- Production and dissemination of brochures and posters containing information on project activities and results.
- Involvement, in every country of the project partners, of regional and national public bodies who are in charge of education and training, as well as of social partners and associations active in the field.
- Participation in relevant events in the field.

Who will be responsible for the dissemination activities within your partnership and which specific expertise do they have in this area? What resources will you make available to allow for the proper implementation of your dissemination plans?

The responsibility of the activities will be shared among the project partnership under the coordination and monitoring of the project promoter. Xano has an experience of more than 6 years in European Project Management and has already developed and successfully implemented Dissemination Strategies and activities that provided excellent results in the framework of previous projects.

Also, all project partners will be asked to carry out dissemination activities each month in the framework of the project as part of their contractual duties.

The coordination of the operation will therefore be entrusted to Xano, but the responsibility for the actions of dissemination will be shared by the entire partnership. The partnership of the project is composed of organizations with extensive experience with dissemination and sustainability of results achieved in projects for education and training both at a European and national level.

Erasmus+ has an open access requirement for all materials developed through its projects. If your project is producing intellectual outputs/ tangible deliverables, please describe how you intend to ensure free access for the public to a digital form of this material. If you intend to put any limitation on the use of the open licence, please specify the reasons, extent and nature of this limitation.

All material produced through the project will be promoted and available in the project website and in the Erasmus+ platform

In the last point (H2) is explained the dissemination plan of the project results.

How will you ensure that the project's results will remain available and will be used by others?

The project partnership will ensure that project's results will remain available through:



- Maintenance of the project website active, by the project promoter, for a period of at least five years after the end of the project funding period, the project deliverables will continue to be expanded and used. The project promoter and partners, being all actively involved in training activities and in the promotion of initiatives addressed to adult training institutions and tackling are indeed fully committed to the maintenance of the project website after the project's conclusion and all the deliverable produced during the project will be also transferred to other public and private bodies working in the field and interested parties, giving it as much visibility as possible.
- Creating in each country the entrepreneurship classroom that will be active once each month, in this classroom Adult teachers, trainers, students and entrepreneurs will share good practices and will work with new ideas for promoting enterprises in social media using ICT and will collaborate with adults interested on creating a new enterprise
- Maintaining active the learning community to participate online in new proposals and sharing good practices
- Adult learners, teachers, trainers and project partners will improve the training package and will use it with students, teachers and trainers training for ensuring the use of the project result after the European Financial period.
- Active involvement of a wide number of beneficiaries. Each of the project partner is actively involved in defining, planning and implementing strategies and initiatives aimed at promoting the use of the project results, after the funding period and their commitment in acting as a hub with the purpose of multiplying the beneficiaries of the project.
- Linking of the project web site to other relevant web sites in the field of adult educational and social policies and initiatives as well as to institutions web sites of public bodies so as to guarantee on its quality and long term visibility. Links to other projects and initiatives of the partner in similar and related subjects, will also be promoted. These inter-connections could provide space for further collaboration and for more visibility to the project.
- Involvement of key decision makers in the field of educational and social policies and initiatives so as to foster the taking into account of the project results in the planning of future strategies. In order to contact the decision makers in the field of education, the existing contact with them of the project partners will be exploited.

If relevant, please provide any other information you consider appropriate to give a full understanding of your dissemination plan and its expected impact (e.g. how you have identified which results are most relevant to disseminate; how you will ensure the involvement of all partners; how you see synergies with other stakeholders, etc.)

H.3. Sustainability

What are the activities and results that will be maintained after the end of the EU funding, and how will you ensure the resources needed to sustain them?

- The specific actions planned for the project sustainability include:
- Maintenance of the project web site active for a period of at least five years after the end of the project funding period.
 - Linking the project web site to relevant portals and web site operating in the same field and addressed to the same target groups as the ones of the project.
 - Encouraging the participation of the stakeholders involved as associated partner in the project in eTwinning projects to continue their transnational cooperation activities.
 - Linking of the project web site to relevant web sites of public bodies in charge of education so as to guarantee on its quality.
 - Making available the project deliverables also through each of the project's partners web sites.
 - Maintenance of the project related social networks (Facebook page and LinkedIn), so as to continue an open discussion on the project topics.



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Call: 2017

KA2 - Cooperation for Innovation and the Exchange of Good Practices

KA204 - Strategic Partnerships for adult education

Form Version: 4.04

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J. Budget

For further information please consult the Programme Guide for the overview of funding rules. Please note that all amounts must be expressed in Euros.

J.1. Project Management and Implementation

PIC of Organisation	Role of Organisation	Name of the Organisation	Country of the Organisation
931482368	Applicant Organisation	Xano Channel asociación para el desarrollo comunitario	Spain
998069182	Partner Organisation	INSTITUTO ANAPTIXIS EPICHERIMATIKOTTAS ASTIKI ETAIREIA	Greece
951237776	Partner Organisation	FUNDATIA EUROED	Romania
933425569	Partner Organisation	Comune di Anzola dell'Emilia	Italy
919707635	Partner Organisation	ABROAD Consulting Ltd & Co. KG	Germany
Total Grant Requested			27000.00

J.2. Transnational Project Meetings

PIC of Sending Organisation	Country of the Organisation	Total No. of Participants	Distance Band	Grant per Participant	Grant Requested
931482368: Xano Channel asociación para el desa	Spain	2	100 - 1999 km	575.00	1150.00
931482368: Xano Channel asociación para el desa	Spain	4	>= 2000 km	760.00	3040.00
951237776: FUNDATIA EUROED	Romania	4	100 - 1999 km	575.00	2300.00
951237776: FUNDATIA EUROED	Romania	2	>= 2000 km	760.00	1520.00
998069182: INSTITUTO ANAPTIXIS EPICHERIMA	Greece	4	100 - 1999 km	575.00	2300.00
998069182: INSTITUTO ANAPTIXIS EPICHERIMA	Greece	2	>= 2000 km	760.00	1520.00
Total					19880.00

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Application Form

Call: 2017

KA2 - Cooperation for Innovation and the Exchange of Good Practices
KA204 - Strategic Partnerships for adult education

Form Version: 4.04

PIC of Sending Organisation	Country of the Organisation	Total No. of Participants	Distance Band	Grant per Participant	Grant Requested
933425569: Comune di Anzola dell'Emilia	Italy	6	100 - 1999 km	575.00	3450.00
919707635: ABROAD Consulting Ltd & Co. KG	Germany	8	100 - 1999 km	575.00	4600.00
Total					19880.00

1.3. Learning/Teaching/Training Activities

1.3.1. Travel

PIC of Organisation	Country of the Organisation	Activity No.	Activity Type	Distance Band	Travel Grant per Participant	No. of Participants (including accompanying persons)	Top-up for "Expensive Domestic Travel Cost"	No. of Top-ups (including those granted to accompanying persons) for "Expensive Domestic Travel Cost"	Grant Requested
931482368: Xano Channel	Spain	C1	SP-ADULT-BLEND - Blended mobility of adult learners	2000 - 2999 km	360.00	5	180	0	1800.00
951237776: FUNDATIA EUR	Romania	C1	SP-ADULT-BLEND - Blended mobility of adult learners	500 - 1999 km	275.00	5	180	0	1375.00
933425569: Comune di Anzola dell'Emilia	Italy	C1	SP-ADULT-BLEND - Blended mobility of adult learners	500 - 1999 km	275.00	5	180	0	1375.00
Total						20	Total	0	5925.00

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PIC of Organisation	Country of the Organisation	Activity No.	Activity Type	Distance Band	Travel Grant per Participant	No. of Participants (including accompanying persons)	Top-up for "Expensive Domestic Travel Cost"	No. of Top-ups (including those granted to accompanying persons) for "Expensive Domestic Travel Cost"	Grant Requested
919707635: ABROAD Const	Germany	C1	SP-ADULT-BLEND - Blended mobility of adult learners	500 - 1999 km	275.00	5	180	0	1375.00
					Total	20	Total	0	5925.00

1.3.2. Individual Support

Short-term Learning/Teaching/Training Activities

PIC of Organisation	Country of the Organisation	Activity No.	Activity Type	Duration per Participant (days)	No. of Participants (without accompanying persons)	Grant per Participant	Duration per Accompanying Person (days)	No. of Accompanying Persons	Grant per Accompanying Persons	Grant Requested
931482368: Xano Chan	Spain	C1	SP-ADULT-BLEND - Blended mobility of adult learners	7	5	385.00	0	0	0.00	1925.00
					Total	20	Total	0	Total	7700.00

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Application Form

Call: 2017

KA2 - Cooperation for Innovation and the Exchange of Good Practices
KA204 - Strategic Partnerships for adult education

Form Version: 4.04

PIC of Organisation	Country of the Organisation	Activity No.	Activity Type	Duration per Participant (days)	No. of Participants (without accompanying persons)	Grant per Participant	Duration per Accompanying Person (days)	No. of Accompanying Persons	Grant per Accompanying Persons	Grant Requested
951237776: FUNDATIA	Romania	C1	SP-ADULT- BLEND - Blended mobility of adult learners	7	5	385.00	0	0	0.00	1925.00
933425569: Comune di	Italy	C1	SP-ADULT- BLEND - Blended mobility of adult learners	7	5	385.00	0	0	0.00	1925.00
919707635: ABROAD C	Germany	C1	SP-ADULT- BLEND - Blended mobility of adult learners	7	5	385.00	0	0	0.00	1925.00
			Total	28	20	Total	0	0	Total	7700.00

1.3.3. Exceptional Costs (Overseas Countries and Territories Travel Costs)

	Total	Total

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Erasmus+

Application Form

Call: 2017

KA2 - Cooperation for Innovation and the Exchange of Good Practices
KA204 - Strategic Partnerships for adult education

Form Version: 4.04

PIC of Organisation	Country of the Organisation	Activity No.	Activity Type	No. of Participants (including accompanying persons)	Purpose and description of Costs	Grant requested (up to 80% of eligible costs)
Total						Total

1.4. Special Needs

PIC of Organisation	Country of the Organisation	No. of Participants With Special Needs	Description	Grant Requested
Total				Total

1.5. Exceptional Costs

PIC of Organisation	Country of the Organisation	Description of Cost Item	Grant Requested (75% of Total)
Total			Total

Please provide any further comments you may have concerning the above entered budget.

Form hash code: 61E2738F625F1922

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Application Form
Call: 2017
KA2 - Cooperation for Innovation and the Exchange of Good Practices
KA204 - Strategic Partnerships for adult education

Form Version: 4.04

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J. Project Summary

Please provide a short summary of your project. Please recall that this section [or part of it] may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

CONTEXT

The Europe 2020 Strategy has defined among others, one key priority that is to raise "Europe's employment rate – more and better jobs, especially for women, young people and older workers" so to achieve a benchmark of " 75% employment rate for women and men aged 20-64 by 2020– achieved by getting more people into work.

One of the main obstacles to the full achievement of this ambitious objective is that there are high rates of low-skilled and low-qualified adults that competitive within the labor market.

The demand for digital technology professionals has grown by 4% annually in the last ten years. Yet digital skills are lacking in Europe at all levels. Despite continued strong employment growth, the number of unfilled vacancies for ICT professionals is expected to almost double to 756000 by 2020. Furthermore, almost half the EU population lacks basic digital skills; with around 20% of people having none at all.

Education and training should equip everyone with a broad range of skills which opens doors to personal fulfilment and development, social inclusion, active citizenship and employment.

Project partners work everyday with adult students in situation of vulnerability facing multiple barriers (such as social exclusion, poverty or discrimination) because of their lack of qualification to be incorporated in the labor market.

Within this context the partners of this project will explore these issues and identify solutions to help ADULT students to be inserted in the labor market establishing effective links between adult schools and the world of work and entrepreneurship using social media and ICT.

The project partners have identify 3 main NEEDS of the target groups that play an important role in the above described context:

- Adult teachers and trainers need to acquire the skills to train their adult students on the aware use of ICT and Social Media to find job opportunities and develop their entrepreneurial spirit
- Adult students need to scale up their key and transversal competences adapted to the digital era to be incorporated in the labor market
- To promote inclusion of adults paying particular attention to adult vulnerable groups with low skills and qualifications promoting equality between women and men, combating discrimination, promoting tolerance and a high-level of quality and sustainable employment, combating long-term unemployment and fighting against poverty and social exclusion.

To answer to these 3 main needs the project AIM is to promote the entrepreneurial spirit of adult learners using social media and ICT to create new e-enterprises ensuring increased opportunities for being incorporated in the labor market in an effective way.

ACTIVITIES

- "e-entrepreneurship" training package. The training package will contain a collection of video lessons on how to create the digital - Testing of the training package by adult teachers, trainers in order to make them acquire the skills to exploit the full potential of ICT and social media for to create new e-enterprises ensuring increased opportunities for participation on a modern, flexible and inclusive labor market.

- National training experience "how to become an e-entrepreneur". Adult students will be trained to promote their entrepreneurial spirit using social media and ICT to create new e-enterprises

- International training experience on "Adopt an enterprise experience" exploiting social media and ICT. This activity with adult learners will take place in Greece. During 5 days 5 adult learners selected for each partner will attend this training activity. The participants selected by each partner will be paying particular attention to adult vulnerable groups, promoting equality between women and me.

- Enterprises will collaborate in the workshops in how to exploit social media and ICT for creating a new e-enterprise in Europe. Furthermore adult students will integrate formal, non-formal and informal education.



-International Conference about "International e-entrepreneurship" in Italy at the end of the project with the participation of all the partnership, adult teachers, trainers and learners, public authorities in charge of adult education policies, trade unions, enterprises.. for promoting the project results and activities.

PARTNERSHIP

The project will involve 5 institutions of 4 different European countries.

The partnership is composed by institutions with experience in the development of innovative projects for adult students and can ensure the quality of the project results.

OUTCOMES

- Training package created to the needs of the target groups.
- Project website
- Learning community
- Teacher and students training
- Insertion of the project results into the European adult systems
- Entrepreneurship classroom
- Final conference

IMPACT

People involved in the project.

- 100 adult Teachers
- 30 Enterprises
- 400 adult students half of them with fewer opportunities
- Other stakeholders 1220



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Application Form

Call: 2017

KA2 - Cooperation for Innovation and the Exchange of Good Practices

KA204 - Strategic Partnerships for adult education

Form Version: 4.04

J.1. Summary of participating organisations

PIC of Organisation	Name of the Organisation	Country of the Organisation
931482368	Xano Channel asociación para el desarrollo comunitario	Spain
998069182	INSTITOUTO ANAPTIXIS EPICHEIRIMATIKOTITAS ASTIKI ETAIREIA	Greece
951237776	FUNDATIA EUROED	Romania
933425569	Comune di Anzola dell'Emilia	Italy
919707635	ABROAD Consulting Ltd & Co. KG	Germany
Total number of participating organisations		5

Form hash code: 61E2738F625F1922

EN

This form has been submitted on: 2017-03-28 19:41:34. Status: OK (1410488). The form data has been modified since the last successful submission.



Erasmus+

Application Form

Call: 2017

KA2 - Cooperation for Innovation and the Exchange of Good Practices
KA204 - Strategic Partnerships for adult education

Form Version: 4.04

J.2. Budget Summary

PIC of Organisation	Country of the Organisation	Transnational Project Meetings	Learning/Teaching/Training Activities				Exceptional Costs (Overseas Countries and Territories Travel Costs)	Special Needs	Exceptional Costs	Total
			Travel	Individual Support	Linguistic Support	Exceptional Costs (Overseas Countries and Territories Travel Costs)				
931482368	Spain	4190.00	1800.00	1925.00					7915.00	
998069182	Greece	3820.00							3820.00	
951237776	Romania	3820.00	1375.00	1925.00					7120.00	
933425569	Italy	3450.00	1375.00	1925.00					6750.00	
919707635	Germany	4600.00	1375.00	1925.00					7900.00	
Total		19880.00	5925.00	7700.00					33505.00	
J.2.1. Project Total Grant									27000.00	
Grant Calculated									60505.00	

J.2.1. Project Total Grant

Grant Calculated

60505.00

Form hash code: 61E2738F625F1922

This form has been submitted on: 2017-03-28 19:41:34. Status: OK (1410488). The form data has been modified since the last successful submission.

EN



K. Checklist

Before submitting online your application form to the National Agency, please make sure that it fulfils the eligibility criteria listed in the Programme Guide and check that:

- you have used the official Key Action 2 application form.
- all relevant fields in the application form have been completed.
- you have chosen the correct National Agency of the country in which your organisation is established.
- the application form has been completed using one of the official languages of the Erasmus+ Programme Countries.
- you have annexed all the relevant documents:
 - the Declaration of Honour signed by the legal representative mentioned in the application.
 - the mandates of each partner to the applicant signed by both parties.
 - the timeline for the project activities and outputs using the template provided.
- all participating organisations/groups have uploaded the documents to give proof of their legal status in the participants' portal (for more details, see the section "Selection Criteria" in Part C of the Programme Guide).
- for grants exceeding 60 000 EUR, you have uploaded the documents to give proof of your financial capacity in the participants' portal (for more details, see the section "Selection Criteria" in Part C of the Programme Guide). Not applicable in the case of public bodies or international organisations.
- you are complying with the deadline published in the Programme Guide.
- you have saved or printed the copy of the completed form for yourself.



Erasmus+

Application Form

Call: 2017

KA2 - Cooperation for Innovation and the Exchange of Good Practices

KA204 - Strategic Partnerships for adult education

Form Version: 4.04

L. Data Protection Notice

PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed in pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the Community institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e.:

- In the case of grant application forms: the evaluation of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if selected and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the contact persons, an unambiguous consent will be requested.
- In the case of application for accreditation forms: the evaluation of your application in accordance with the specifications of the call for proposals,
- In the case of report forms: statistical and financial (if applicable) follow-up of the projects.

For the exact description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form.

http://ec.europa.eu/programmes/erasmus-plus/documents/eplink-efrms-privacy_en.htm

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M. Declaration of Honour

To be signed by the person legally authorised to enter into legally binding commitments on behalf of the applicant organisation.

I, the undersigned, certify that the information contained in this application form is correct to the best of my knowledge. I put forward a request of an Erasmus+ grant as set out in section BUDGET of this application form.

Declare that:

- All information contained in this application, is correct to the best of my knowledge.
- In the case of projects in the field of youth, the participants involved in the activities fall in the age limits defined by the Programme.
- The organisation I represent has the adequate legal capacity to participate in the call for proposals.

EITHER

The organisation I represent has financial and operational capacity to complete the proposed action or work programme

OR

The organisation I represent is considered to be a "public body" in the terms defined within the Call and can provide proof, if requested of this status, namely:

It provides learning opportunities and

- Either (a) at least 50% of its annual revenues over the last two years have been received from public sources;
- Or (b) it is controlled by public bodies or their representatives

I am authorised by my organisation to sign Community grant agreements on its behalf.

Certify that (in case the grant requested exceeds 60 000€):

The organisation I represent:

- is not bankrupt, being wound up, or having its affairs administered by the courts, has not entered into an arrangement with creditors, has not suspended business activities, is not the subject of proceedings concerning those matters, nor is it in any analogous situation arising from a similar procedure provided for in national legislation or regulations;
- has not been convicted of an offence concerning its professional conduct by a judgment which has the force of 'res judicata';
- has not been guilty of grave professional misconduct proven by any means which the National Agency can justify;
- has fulfilled its obligations relating to the payment of social security contributions or the payment of taxes in accordance with the legal provisions of the country in which it is established or those of the country where the grant agreement is to be performed;
- has not been the subject of a judgment which has the force of 'res judicata' for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the Communities' financial interests;
- it is not currently subject to an administrative penalty referred to in Article 109(1) of the Financial regulations (Council Regulation 966/2012).

Acknowledge that:

The organisation I represent will not be awarded a grant if it finds itself, at the time of the grant award procedure, in contradiction with any of the statements certified above, or in the following situations:

- subject to a conflict of interest (for family, personal or political reason or through national, economic or any other interest shared with an organisation or an individual directly or indirectly involved in the grant award procedure);
- guilty of misrepresentation in supplying the information required by the National Agency as a condition of participation in the grant award procedure or has failed to supply this information.

In the event of this application being approved, the National Agency has the right to publish the name and address of this organisation, the subject of the grant and the amount awarded and the rate of funding.

Commit:



Erasmus+

Application Form

Call: 2017

KA2 - Cooperation for Innovation and the Exchange of Good Practices
KA204 - Strategic Partnerships for adult education

Form Version: 4.04

- my organisation and the other partner organisations herein, to take part upon request in dissemination and exploitation activities conducted by National Agencies, the Executive Agency and/or the European Commission, where the participation of individual participants may also be required.

I acknowledge that administrative and financial penalties may be imposed on the organisation I represent if it is guilty of misrepresentation or is found to have seriously failed to meet its contractual obligations under a previous contract or grant award procedure.

Place:	Date (dd-mm-yyyy):
Name of the applicant organisation:	
Name of legal representative:	
Signature:	
National ID number of the signing person (if requested by the National Agency):	
Stamp of the applicant organisation (if applicable):	

Form hash code: 61E2738F625F1922

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N. Annexes

Please note that all documents mentioned in section "Checklist" need to be attached here before you submit your application online.

File Name	File Size (kB)
DeclaracionHonour.pdf	509
Mandates_BN.pdf	437
gantt.xls	59
Total Size (up to a maximum of 10 240 kB)	1005



O. Submission

Before submitting the form electronically, please validate it. Please note that only the final version of your form should be submitted electronically.

O.1. Data Validation

Validation of compulsory fields and rules

O.2. Standard Submission Procedure

Online submission (requires internet connection)

Submitted	YES
Submission ID	1410488
Submission date (Brussels, Belgium Time)	2017-03-28 19:41:34
Hash code	61E2738F5E1286F0

O.3. Alternative Submission Procedure

If you cannot submit your form online you can still do it by sending an email to your National Agency within the 2 hours following the official deadline. The email must contain the complete electronic form and any file attachments you wish to send. You must also attach a snapshot of section "Submission Summary" indicating that this electronic form could not be submitted online. Your National Agency will analyse your situation and provide you with further instructions.

O.4. Submission Summary

This table provides additional information (log) of all form online submission attempts, particularly useful for the National Agencies in case of multiple form submissions.

Number	Time	Form Hash Code	Submitted	Description
1	2017-03-28 19:41:34 (Brussels, Belgium Time)	61E2738F5E1286F0	YES	Your submission was successful. Submission ID: 1410488

O.5. Form Printing

Print the entire form

Form hash code: 61E2738F625F1922



This form has been submitted on: 2017-03-28 19:41:34. Status: OK (1410488). The form data has been modified since the last successful submission.

Erasmus+ Programme
KA 2 – Strategic Partnership

CONTRACT BETWEEN THE CONTRACTOR AND THE CO-BENEFICIARY

Get ConNEcteT to the Job Market
Nº: 2017-1-ES01-KA204-038304

This contract, drawn up under the Erasmus+ Programme KA2 – Strategic Partnership Key Action, shall govern relations between:

The Contractor

XANO CHANNEL Asociación para el Desarrollo Comunitario, C/ Pintor Martinez Cubells, 2, pta 4 - 46002 Valencia, Spain, hereafter named "the Contractor", represented by Juan Bautista Ubeda Ferrero,

on the one hand

and the Co-beneficiary

Comune di Anzola dell'Emilia, Via Grimandi n. 1 – Anzola dell'Emilia (Italy), hereafter named "the co-beneficiary", represented by Giampiero Veronesi legale rappresentante, Sindaco del Comune di Anzola dell'Emilia,

Who have mandated powers of attorney for the purposes of the signature of the agreement with the National Agency for the Erasmus+ Programme to the representative of the contractor

on the other hand,

Have agreed

On the terms of the agreement and of the annexes below:

- Annex 1: Financial Identification Form
- Annex 2: VAT Declaration
- Annex 3: Budget
- Annex 4: Financial rules
- Annex 5: Calendar of activities
- Annex 6: Co-beneficiary's role

Which form and integral part of this agreement

Article 1 - Subject

- 1.1 The subject of the contract is the "Get CoNEctE to the Job Market" project N° 2017-1-ES01-KA204-038304. The Contractor and the Co-beneficiary commit themselves to carrying out the work programme covered by this contract. This work programme comes under the Agreement N° 2017-1-ES01-KA204-038304, signed between the Contractor and the National Agency.
- 1.2 The co-beneficiary expressly declares it is aware of the whole provisions of the Agreement N° 2017-1-ES01-KA204-038304 signed between the Contractor and the National Agency which is an integrating part of this agreement, and refers in full to its terms. The mentioned Agreement signed between the Contractor and the National Agency is therefore legally binding for the Co-beneficiary.
- 1.3 The total cost of the project for the contractual period referred to by the Agreement N°2017-1-ES01-KA204-038304, all financing combined, is estimated at EUR 59.130,00 (including all taxes and duties).
- 1.4 The National Agency shall contribute a maximum of EUR 59.130,00, to cover expenditure incurred by the members of the Partnership participating in the project.
- 1.5 The final financial contribution shall depend on the evaluation, carried out by the National Agency, of the quality of the results of the project N° 2017-1-ES01-KA204-038304 and on the respect of the rules laid down at Community level, particularly in the Administrative and Financial Rules.
The grant may not produce a profit for the beneficiaries. "Profit" shall mean a surplus of the receipts over the eligible costs of the Project.
- 1.6 This contract shall regulate relations between the parties, and their respective rights and obligations with regard to their participation in the project under the Agreement N° 2017-1-ES01-KA204-038304 signed between the Contractor and the National Agency.
- 1.7 The subject matter of this contract and the related work programme are detailed in the annexes, which form an integral part of this contract and that each party declares to have read and approved.

Article 2 - Duration

- 2.1 The project referred to in Article 1.1 has a duration of 18 months. It starts on 01/09/2017 and ends on 28/02/2019
- 2.2 This contract enters into force on the date of signature by the last of both participating parties to the contract and terminates at the moment of payment of the balance of the contract, as mentioned in Article 6.
- 2.3 The period of eligibility of the costs starts on 01/09/2017 and ends on 28/02/2019.

Article 3 - Obligations of the Contractor

The Contractor shall:

- 3.1 take all the steps necessary to prepare, perform and correctly manage the work programme set out in this contract and in its annexes, in accordance with the objectives of the project as set out in the Agreement N° 2017-1-ES01-KA204-038304 concluded between the National Agency and the Contractor;
- 3.2 attach to this contract a copy of the Agreement N° 2017-1-ES01-KA204-038304 signed between the Contractor and the National Agency;
- 3.3 notify and provide the Partner with any amendment made to the Agreement N° 2017-1-ES01-KA204-038304 signed between the Contractor and the National Agency;
- 3.4 comply with all the provisions of Agreement N° 2017-1-ES01-KA204-038304 signed between the Contractor and the National Agency.
- 3.5 Act as intermediary of all communication between the project partnership and the National Agency, with a specific reference to:
 - Change of name, address and legal representative of any of the co-beneficiaries
 - Change of the legal, financial, technical, and organisational status of any of the co-beneficiaries
 - Any circumstances that may affect the project implementation
- 3.6 communicate to the National Agency all information or document required by the latter that is necessary for the carrying out of the project;

- 3.7 provide the National Agency with all the necessary documents in the event of audits, checks or evaluation and keep the original invoices of all records for all expenditures incurred under the Project, as well as all supporting evidence of expenditures, and any documents related to such. These original invoices must be maintained for five years after the National Agency has made the balance payment following the final assessment of the project.
- 3.8 Monitor and guarantee that all transfer of the Grant to the project c-beneficiaries are made according to the agreed plan as outlined in Article 6 - Payments

Article 4 - Obligations of the Co-beneficiary

The Co-beneficiary shall:

- 4.1 have full responsibility for ensuring that the action is implemented in accordance with the Agreement and in particular take all the steps necessary to prepare, perform and correctly manage the work programme set out in this Contract and in its annexes, in accordance with the objectives of the project as set out in the Agreement N° 2017-1-ES01-KA204-038304 signed between the Contractor and the National Agency;
- 4.2 specifically carry out the delegated activities, respecting the given deadlines, as set out in Annex 5 -Calendar of Activities and Annex 6 - Co-beneficiary's role;
- 4.3 produce the progress and final financial reports, respecting the given deadlines, as set out in Article 8.
- 4.4 produce the progress and final activities, evaluation, exploitation and dissemination reports, respecting the given deadlines, as set out in Article 8.
- 4.5 comply with all the provisions of Agreement N° 2017-1-ES01-KA204-038304 signed between the Contractor and the National Agency;
- 4.6 communicate to the Contractor any information or document required by the latter that is necessary for the carrying out of the project;
- 4.7 accept full responsibility for all information communicated to the Contractor, including details of costs claimed and, where appropriate, ineligible expenses and produce supporting financial accounting documents such as: employment contracts, time sheets for every person working in the Project, travel and accommodation receipts etc.;
- 4.8 require authorisation to the Contractor for any transfer between headings of eligible costs, modifying the Annex 3 - Budget;
- 4.9 provide the Contractor with all the necessary documents in the event of audits, check or evaluation carried out by the National Agency and keep the original invoices of all records for all expenditures incurred under the Project, as well as all supporting evidence of expenditures, and any documents related to such. These original invoices must be maintained for five years after the National Agency has made the balance payment following the final assessment of the project.
- 4.10 Inform the Contractor of any event of which the Partner is aware that is liable to substantially affect the implementation of the Project
- 4.11 refund any costs to the Coordinator that have not been accepted by the National Agency as eligible

Article 5 - Financing

- 5.1 The Co-beneficiary accepts the grant and undertakes to carry out the project's activities under its own responsibility.
- 5.2 The Co-beneficiary accepts that the grant received is not to be assigned to any other body, transferred to a third party or seized or sequestered in any way.
- 5.3 The total expenditure to be committed by the Co-beneficiary for the period covered by this contract is estimated at EUR **11.250** (including all taxes and duties).
- 5.4 The Community grant for the Co-beneficiary shall be a maximum amount of EUR **11.250**.

Article 6 - Payments

6.1 The Contractor will carry out payments relating to the subject matter of this contract to the Co-beneficiary according to the achievement of the tasks and according to the following schedule:

1st instalment: EUR **3.375** equal to 30% of the Community Grant (see point 5.4 above) allocated to the Co-beneficiary will be transferred within 30 days from the date of receipt by the Contractor of the first instalment of the funding from the National Agency (but only after the present Agreement has been signed and received by the Contractor).

2nd instalment: EUR **3.375** equal to 30% of the total funding allocated to the co-beneficiary, will be transferred after the submission by the partner of the progress report (including the financial report and activities, exploitation, dissemination and evaluation reports). The second instalment will be transferred after the assessment by the Contractor of the Progress Report that will have been submitted by the co-beneficiary. The assessment will check the eligibility of the expenditures declared and the suitability of the financial documents enclosed to justify each of them. The assessment will also check the in progress achievement of the tasks assigned to the co-beneficiaries as set out in Annex 5 -Calendar of Activities and Annex 6 - Description of the Partner's role;

3rd instalment: EUR **2.250** equal to 20% of the total funding allocated to the co-beneficiary will be transferred after the submission by the co-beneficiary of the final report (including the financial report and activities, exploitation, dissemination and evaluation reports). The third instalment will be transferred after the assessment by the Contractor of the Final Report. The assessment will check the eligibility of the expenditures declared and the suitability of the financial documents enclosed to justify each of them. The assessment will also check the final achievement of the tasks assigned to the co-beneficiary as set out in Annex 5 -Calendar of Activities and Annex 6 - Co-beneficiary role.

Full payment of 3rd instalment will only be made if the co-beneficiary has spent at least 100% of its total budget. In case the project co-beneficiary will report and justify less than 100% of the budget, the amount of the 3rd instalment will be reduced accordingly.

4th instalment: EUR **2.250** equal to 20% of the total funding allocated to the co-beneficiary will be transferred within 30 days from the date of receipt by the Contractor of the final payment of the funding from the National Agency.

The calculation of the 4th and final instalment will be reviewed according to the final assessment of the National Agency of the Final Report, the final total grant being calculated according to the costs assessed as eligible by the National Agency.

All bank costs for the payment transfers will be charged to the co-beneficiary.

6.2 All payments shall be regarded as advances pending explicit approval by the National Agency of the final report, the corresponding cost statement and the quality of the results of the project.

6.3 Any revenue generated by the project and received by the co-beneficiary shall be declared in the financial statement and shall limit the National Agency financial contribution to the amount required to balance revenue and expenditure. Any revenue shall be declared and communicated to the Contractor, in order for the Contractor to be able to inform about it the National Agency.

6.4 The payments of the grant can be adapted to take into account the revenues generated by the project and shall constitute the payment of the amount necessary to balance revenue and expenditure.

6.5 Payments shall be made in euro.

6.6 The Contractor may suspend the payment if the appropriate supporting documents have not been produced or if the co-beneficiary has infringed the provisions of the contract.

6.7 If any amount is unduly paid to the co-beneficiary, or if recovery is justified under the terms of the present contract and/or of the Agreement signed between the National Agency and the Contractor, the co-beneficiary undertakes to repay the Contractor the sum in question on the terms and date specified the Contractor. If the co-beneficiary fails to pay by the date set by the Contractor, the sum due shall bear interest at the rate applied by the European Central Bank for its main refinancing operations in Euro, plus three and a half points.

Article 7 - Bank account

7.1 The payments will be made via bank transfer to the bank account provided by the co-beneficiaries in Annex 1 - Financial Identification Form. The co-beneficiary will immediately inform the contractor of any change in the information provided in Annex 1 - Financial Identification Form;

7.2 The co-beneficiary must ensure that the payments made by the Contractor are identifiable on above mentioned bank account.

Article 8 - Reports

- 8.1 The co-beneficiary shall provide the Contractor with the progress financial report detailing all the expenditures carried out within the project framework, enclosing, for each expenditure declared the related proofs (e.g. invoices, time sheets, boarding cards etc.) by the 15/05/2018
- 8.2 The co-beneficiary shall provide the Contractor with the progress activities, evaluation, exploitation and dissemination reports enclosing all the necessary documents to demonstrate the work carried out by the 15/05/2018.
- 8.3 The co-beneficiary shall provide the Contractor with the final financial report detailing all the expenditures carried out within the project framework, enclosing, for each declared expenditure the related proofs (e.g. invoices, receipts, tickets, payslips etc.) by the 28/02/2019
- 8.4 The co-beneficiary shall provide the Contractor with the final activities, evaluation, exploitation and dissemination reports enclosing all the necessary documents to demonstrate the work carried out by the 28/02/2019.
- 8.5 The co-beneficiary shall provide the Contractor with any other information and document required for the preparation of the progress and final report.
- 8.6 The financial report has to be made in compliance with the administrative and financial rules here annexed (Annex 4 - Financial rules) and with eventual further information on the matter published by the National Agency. The reports have to be created filling in the forms provided by the Contractor.
- 8.7 On receipt of each report, the Contractor may:
 - Approve the report
 - Ask the co-beneficiary for supplementary documents or additional information it deems necessary to allow the approval of the report
 - Reject the report and ask for the submission of a new report.The co-beneficiary will have to respect the time limit for the submission of supplementary documents or of a new report.
In the event of a renewed rejection, the Contractor has the right to terminate the agreement and ask the co-beneficiary for a refund of the funds already transferred and not duly justified.

Article 9 - Monitoring and Audits

- 9.1 The co-beneficiary shall provide without delay the Contractor with any information that the latter may request from him concerning the carrying out of the work programme covered by this Contract.
- 9.2 In the event of financial and/or operational auditing by the National Agency, the Education, Audiovisual and Culture Executive Agency, European Commission, the European Court of Auditors or any other duly authorised person, the co-beneficiary shall co-operate with the Contractor such that the latter has all the necessary information or, should the occasion arise, with any documentary or on-the-spot control and this for the whole contractual period and during the 5 years following the date of completion of the contract.

Article 10 - Liability

- 10.1 Each contracting party shall release the other from any civil liability in respect of damages resulting from the performance of this agreement, suffered by itself or by its personnel, to the extent that these damages are not due to the serious or intentional negligence of the other party or its personnel.
- 10.2 The co-beneficiary shall protect the National Agency and Education, Audiovisual and Culture Executive Agency, European Commission, the Contractor and their personnel against any action for damages suffered by third parties, including project personnel, as a result of the performance of this contract, to the extent that these damages are not due to the serious or intentional negligence of the National Agency and of the Education, Audiovisual and Culture Executive Agency, European Commission, the Contractor or their personnel.

Article 11 - Termination of the contract

- 11.1 The Contractor may terminate the contract if the co-beneficiary has inadequately discharged or failed to discharge any of the contractual obligations or has not carried out their attributed role in an efficient or satisfactory manner, insofar as this is not due to *force majeure*, after notification of the co-beneficiary by registered letter has remained without effect for one month.
- 11.2 The co-beneficiary shall immediately notify the Contractor, supplying all relevant information, of any event likely to prejudice the performance of this contract.

11.3 In the event the co-beneficiary terminates its participation in the project, they will receive payment based on the report of activities and the financial report carried out up until the termination date. If the co-beneficiary receives payment but terminates their participation in the project without completing their assigned activities under the terms of this Contract and of the Agreement signed between the Contractor and the National Agency, they are obligated to reimburse the payment received.

Article 12 - Jurisdiction clause

12.1 Failing amicable settlement, the Court of Valencia shall have sole competence to rule on any dispute between the contracting parties in respect of this contract.

12.2 The law applicable to this contract shall be the law of Spain.

Article 13 - Amendments or additions to the contract

13.1 Amendments to this contract shall be made only by a supplementary agreement signed on behalf of each of the parties by the signatories to this contract.

Article 14 - Ownership of the results

14.1 For materials already developed and brought in and used within the scope of the project copyrights must be strictly safeguarded. Permission for reproduction and scale of reproduction must be agreed beforehand with the owner.

14.2 The project deliverable, patents, copyrights and intellectual property rights, as well as reports and other documentation resulting from this contract, shall be the property of the contractor and all the co-beneficiaries of the Project.

14.3 The collective products of the project may be reused as extracts by any co-beneficiary, as long as: they are clearly identified as products of the GET CoNEcteT to the Job Market Partnership and all copyright matters are taken into account.

Collective products in tangible form, such as manuals, CD-ROMs, IT-tool and online data that are the authorised result of the GET CoNEcteT to the Job Market Partnership common work, may be disseminated and translated into the respective co-beneficiary's mother tongue without obtaining the Contractor prior consent.

14.4 Educational materials produced under the scope of the project shall be made available through the Internet, free of charge and under open licenses.

14.5 The Contractor and the co-beneficiaries grant the National Agency, the Education, Audiovisual and Culture Executive Agency and the European Commission the right to make free use of the results of the action, provided it does not breach its confidentiality obligations or existing industrial or intellectual property rights.

Article 15 - Special Conditions

15.1 The co-beneficiary is committed to indicate on every document produced within the project for information and or dissemination purpose that the project has been funded by the European Commission in the framework of the Erasmus+ Programme. Also the EU flag and the Logo of the programme should be added.

15.2 The co-beneficiary is also committed to indicate that the content of the project does not necessarily reflect the position of the European Commission or the Education, Audiovisual and Culture Executive Agency, nor does it involve any responsibility on their part.

15.3 All project's related deliverables should contain beside the above mentioned Erasmus+ logo the following remark or its equivalent translation into a Partnership language:

"This project has been funded with support from the European Commission."

"This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein."

Pdf with the above mentioned disclaimer in all languages can be found here:

http://ec.europa.eu/dgs/education_culture/publ/graphics/beneficiaries_all.pdf

Logo and explanations for its use are available here:

http://ec.europa.eu/dgs/education_culture/promotional_en.htm

http://ec.europa.eu/dgs/communication/services/visual_identity/pdf/use-emblem_en.pdf

Article 16 - Data protection

16.1 Project Contractor and Co-Beneficiaries commit themselves to make use of personal data that are relevant for the implementation of the project according to the European and national legislation on the matter and to implement for the purpose all the necessary security measures in order to prevent possible risks of personal data violation.

Annexes

- Annex 1: Financial Identification Form
- Annex 2: VAT Declaration
- Annex 3: Budget
- Annex 4: Financial rules
- Annex 5: Calendar of the activities
- Annex 6: Co-beneficiary's role
- Annex 7: Contract with the National Agency

Done in two copies.

For the **Contractor**,

The legal representative
Juan Bautista Ubeda Ferrero
President
Xano Channel Asociación para el Desarrollo Comunitario

For the **Co-beneficiary**,

The legal representative
Giampiero Veronesi
Sindaco
Comune di Anzola dell'Emilia

Stamp:

Place and date: Valencia, 15/01/2018

Stamp:

Place and date:

Overall Budget - GetConNEcTed to the Job Market

Partner	Management and Implementation	Transnational Training Activity	Transnational Meetings	Total Funding
Xano Channel Association	9.000,00 €	3.725,00 €	4.190,00 €	16.915,00 €
Comune di Anzola dell'Emilia	4.500,00 €	3.300,00 €	3.450,00 €	11.250,00 €
EUFRAK	4.500,00 €	1.925,00 €	4.600,00 €	11.025,00 €
Institute of Entrepreneurship Development IED	4.500,00 €	0,00 €	3.820,00 €	8.320,00 €
Fundatia EUROED	4.500,00 €	3.300,00 €	3.820,00 €	11.620,00 €
Totals	27.000,00 €	12.250,00 €	19.880,00 €	59.130,00 €

Juan Bautista Ubeda Ferrero
 President
 Xano Channel Association

Giampiero Veronesi
 Mayor
 Comune di Anzola dell'Emilia

.....

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Transnational Meetings						
Partner	Purpose of the Journey	Destination	Numbers of persons	Amount	Total Journey	Total
Xano Channel Association	Kick off Meeting	Valencia - SPAIN	2	0,00 €	0,00 €	4.190,00 €
	Second Partners meeting	Iasi - ROMANIA	2	760,00 €	1.520,00 €	
	Third Partners meeting	Larissa - GREECE	2	760,00 €	1.520,00 €	
	Fourth Partners meeting	Anzola dell'Emilia - ITALY	2	575,00 €	1.150,00 €	
Comune di Anzola dell'Emilia	Kick off Meeting	Valencia - SPAIN	2	575,00 €	1.150,00 €	3.450,00 €
	Second Partners meeting	Iasi - ROMANIA	2	575,00 €	1.150,00 €	
	Third Partners meeting	Larissa - GREECE	2	575,00 €	1.150,00 €	
	Fourth Partners meeting	Anzola dell'Emilia - ITALY	2	0,00 €	0,00 €	
EUFRAK	Kick off Meeting	Valencia - SPAIN	2	575,00 €	1.150,00 €	4.600,00 €
	Second Partners meeting	Iasi - ROMANIA	2	575,00 €	1.150,00 €	
	Third Partners meeting	Larissa - GREECE	2	575,00 €	1.150,00 €	
	Fourth Partners meeting	Anzola dell'Emilia - ITALY	2	575,00 €	1.150,00 €	
Institute of Entrepreneurship Development IED	Kick off Meeting	Valencia - SPAIN	2	760,00 €	1.520,00 €	3.820,00 €
	Second Partners meeting	Iasi - ROMANIA	2	575,00 €	1.150,00 €	
	Third Partners meeting	Larissa - GREECE	2	0,00 €	0,00 €	
	Fourth Partners meeting	Anzola dell'Emilia - ITALY	2	575,00 €	1.150,00 €	
Fundatia EUROED	Kick off Meeting	Valencia - SPAIN	2	760,00 €	1.520,00 €	3.820,00 €
	Second Partners meeting	Iasi - ROMANIA	2	0,00 €	0,00 €	
	Third Partners meeting	Larissa - GREECE	2	575,00 €	1.150,00 €	
	Fourth Partners meeting	Anzola dell'Emilia - ITALY	2	575,00 €	1.150,00 €	

Juan Bautista Ubeda Ferrero
 President
 Xano Channel Association

Giampiero Veronesi
 Mayor
 Comune di Anzola dell'Emilia

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Transnational Learning, Teaching, Training Activities								
Partner	Travel			Individual Support				Total
	N. Participants	Travel cost per participant	Total Cost	N. Training Days	N. Participants	Cost per participant	Total Cost	
Xano Channel Association	5	360,00 €	1.800,00 €	35	5	385,00 €	1.925,00 €	3.725,00 €
Comune di Anzola dell'Emilia	5	275,00 €	1.375,00 €	35	5	385,00 €	1.925,00 €	3.300,00 €
EUFRAK	5	0,00 €	0,00 €	35	5	385,00 €	1.925,00 €	1.925,00 €
Institute of Entrepreneurship Development IED	5	0,00 €	0,00 €	35	5	0,00 €	0,00 €	0,00 €
Fundatia EUROED	5	275,00 €	1.375,00 €	35	5	385,00 €	1.925,00 €	3.300,00 €

Juan Bautista Ubeda Ferrero

President

Xano Channel Association

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Giampiero Veronesi

Mayor

Comune di Anzola dell'Emilia

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Proyecto: 2017-1-ES01-KA204-038304

Datos del proyecto

Código del proyecto	2017-1-ES01-KA204-038304
Código ID del envío	1410488

El beneficiario ejecutará el proyecto tal y como se describe en la solicitud de subvención con el código de envío antes mencionado

Resumen del presupuesto

El presupuesto asignado a cada partida presupuestaria que figura a continuación no puede ser modificado por el beneficiario más allá de lo permitido en el artículo 1.3.3 de las Condiciones particulares de este convenio de subvención sin solicitar y firmar previamente una enmienda por ambas partes

Partidas presupuestarias	Subvención total
Gestión y ejecución del proyecto	27.000,00
Reuniones transnacionales de proyecto	19.880,00
Actividades transnacionales de aprendizaje, enseñanza y formación	12.250,00
Subvención total	59.130,00

Detalles del presupuesto

Reuniones transnacionales de proyecto

Nº total de participantes	Banda de distancia	Subvención total
8	>= 2000 km	6.080
24	100 - 1999 km	13.800
Total		19.880

Actividades transnacionales de aprendizaje, enseñanza y formación

Actividad		Viaje			Costes excepcionales: viaje de países y territorios de ultramar		Apoyo individual				Apoyo lingüístico		
		Nº de participantes	Costes adicionales de viajes nacionales	Subvención total	Nº de participantes	Subvención total	Duración total financiada (días)	Nº de participantes	Duración total financiada para acompañantes (días)	Nº de acompañantes	Subvención total	Nº de participantes	Subvención total
Blended mobility of adult learners	C1	15	0	4.550,00	0	0,00	140	20	0	0	7.700,00	0	0,00
Total		15	0	4.550,00	0	0,00	140	20	0	0	7.700,00	0	0,00

Organizaciones participantes

Comune di Anzola dell'Emilia

Nombre legal completo (en caracteres latinos)	Comune di Anzola dell'Emilia
Función de la organización	Partner Organisation
Número de registro	not applicable
Forma jurídica	UNKNOWN
Dirección	Via Grimandi 1, 40011, Anzola dell'Emilia,
País	Italy
PIC	933425569
Nº de acreditación de SVE de juventud (si procede)	2015-1-IT03-KA110-006673

ABROAD Consulting Ltd & Co. KG

Nombre legal completo (en caracteres latinos)	ABROAD Consulting Ltd & Co. KG
Función de la organización	Partner Organisation
Número de registro	HRA 50669B
Forma jurídica	KOMMANDITGESELLSCHAFT
Dirección	GAILLARDSTRASSE 16, 13187, BERLIN,
País	Germany
CIF (si procede)	DE301496567
PIC	919707635

Xano Channel asociación para el desarrollo comunitario

Nombre legal completo (en caracteres latinos)	Xano Channel asociación para el desarrollo comunitario
Función de la organización	Coordinator
Número de registro	597511
Forma jurídica	ASOCIACION
Dirección	C/.Pintor Martinez Cubells, 2 pta4, 46002, Valencia,
País	Spain
CIF (si procede)	G98310147
PIC	931482368

INSTITOUTO ANAPTIXIS EPICHEIRIMATIKOTITAS ASTIKI ETAIREIA

Nombre legal completo (en caracteres latinos)	INSTITOUTO ANAPTIXIS EPICHEIRIMATIKOTITAS ASTIKI ETAIREIA
Función de la organización	Partner Organisation
Número de registro	9/10-3-05
Forma jurídica	ASTIKI ETAIREIA
Dirección	IROON POLITECHNIU 60, 000, 413 35, LARISSA,
País	Greece
CIF (si procede)	EL999152155
PIC	998069182

FUNDATIA EUROED

Nombre legal completo (en caracteres latinos)	FUNDATIA EUROED
Función de la organización	Partner Organisation
Número de registro	132PJ1992/CF3634576
Forma jurídica	FUNDATIE
Dirección	FLORILOR 1C, 700513, IASI,
País	Romania
PIC	951237776

Desglose presupuestario de la organizaciones

La adjudicación presupuestaria por organización tal como aparece en esta sección no es obligatoria: el beneficiario podrá modificarla siempre y cuando las actividades y resultados del proyecto se lleven a cabo según lo estipulado en este convenio de subvención y en el plan de trabajo presentado en el formulario de solicitud correspondiente.

Xano Channel asociación para el desarrollo comunitario

Partidas presupuestarias	Subvención total
Gestión y ejecución del proyecto	9.000,00
Reuniones transnacionales de proyecto	4.190,00
Actividades transnacionales de aprendizaje, enseñanza y formación	3.725,00
Subvención total	16.915,00

Reuniones transnacionales de proyecto

Nº total de participantes	Banda de distancia	Subvención total
4	>= 2000 km	3.040
2	100 - 1999 km	1.150
Total		4.190

Actividades transnacionales de aprendizaje, enseñanza y formación

Actividad		Viaje			Costes excepcionales: viaje de países y territorios de ultramar		Apoyo individual				Apoyo lingüístico		
		Nº de participantes	Costes adicionales de viajes nacionales	Subvención total	Nº de participantes	Subvención total	Duración total financiada (días)	Nº de participantes	Duración total financiada para acompañantes (días)	Nº de acompañantes	Subvención total	Nº de participantes	Subvención total
Blended mobility of adult learners	C1	5	0	1800,00	0	0,00	35	5	0	0	1.925,00	0	0,00
Total		5	0	1.800,00	0	0,00	35	5	0	0	1.925,00	0	0,00

ABROAD Consulting Ltd & Co. KG

Partidas presupuestarias	Subvención total
Gestión y ejecución del proyecto	4.500,00
Reuniones transnacionales de proyecto	4.600,00
Actividades transnacionales de aprendizaje, enseñanza y formación	1.925,00
Subvención total	11.025,00

Reuniones transnacionales de proyecto

Nº total de participantes	Banda de distancia	Subvención total
8	100 - 1999 km	4.600
Total		4.600

Actividades transnacionales de aprendizaje, enseñanza y formación

Actividad		Viaje			Costes excepcionales: viaje de países y territorios de ultramar		Apoyo individual				Apoyo lingüístico		
		Nº de participantes	Costes adicionales de viajes nacionales	Subvención total	Nº de participantes	Subvención total	Duración total financiada (días)	Nº de participantes	Duración total financiada para acompañantes (días)	Nº de acompañantes	Subvención total	Nº de participantes	Subvención total
Blended mobility of adult learners	C1	0	0	0	0	0,00	35	5	0	0	1.925,00	0	0,00
Total		0	0	0,00	0	0,00	35	5	0	0	1.925,00	0	0,00

Comune di Anzola dell'Emilia

Partidas presupuestarias	Subvención total
Gestión y ejecución del proyecto	4.500,00
Reuniones transnacionales de proyecto	3.450,00
Actividades transnacionales de aprendizaje, enseñanza y formación	3.300,00
Subvención total	11.250,00

Reuniones transnacionales de proyecto

Nº total de participantes	Banda de distancia	Subvención total
6	100 - 1999 km	3.450
Total		3.450

Actividades transnacionales de aprendizaje, enseñanza y formación

Actividad		Viaje			Costes excepcionales: viaje de países y territorios de ultramar		Apoyo individual				Apoyo lingüístico		
		Nº de participantes	Costes adicionales de viajes nacionales	Subvención total	Nº de participantes	Subvención total	Duración total financiada (días)	Nº de participantes	Duración total financiada para acompañantes (días)	Nº de acompañantes	Subvención total	Nº de participantes	Subvención total
Blended mobility of adult learners	C1	5	0	1375,00	0	0,00	35	5	0	0	1.925,00	0	0,00
Total		5	0	1.375,00	0	0,00	35	5	0	0	1.925,00	0	0,00

FUNDATIA EUROED

Partidas presupuestarias	Subvención total
Gestión y ejecución del proyecto	4.500,00
Reuniones transnacionales de proyecto	3.820,00
Actividades transnacionales de aprendizaje, enseñanza y formación	3.300,00
Subvención total	11.620,00

Reuniones transnacionales de proyecto

Nº total de participantes	Banda de distancia	Subvención total
2	>= 2000 km	1.520
4	100 - 1999 km	2.300
Total		3.820

Actividades transnacionales de aprendizaje, enseñanza y formación

Actividad		Viaje			Costes excepcionales: viaje de países y territorios de ultramar		Apoyo individual				Apoyo lingüístico		
		Nº de participantes	Costes adicionales de viajes nacionales	Subvención total	Nº de participantes	Subvención total	Duración total financiada (días)	Nº de participantes	Duración total financiada para acompañantes (días)	Nº de acompañantes	Subvención total	Nº de participantes	Subvención total
Blended mobility of adult learners	C1	5	0	1375,00	0	0,00	35	5	0	0	1.925,00	0	0,00
Total		5	0	1.375,00	0	0,00	35	5	0	0	1.925,00	0	0,00

INSTITOUTO ANAPTIXIS EPICHEIRIMATIKOTITAS ASTIKI ETAIREIA

Partidas presupuestarias	Subvención total
Gestión y ejecución del proyecto	4.500,00
Reuniones transnacionales de proyecto	3.820,00
Subvención total	8.320,00

Reuniones transnacionales de proyecto

Nº total de participantes	Banda de distancia	Subvención total
2	>= 2000 km	1.520
4	100 - 1999 km	2.300
Total		3.820

COMUNE DI ANZOLA DELL'EMILIA

PROVINCIA DI BOLOGNA

DELIBERAZIONE DELLA GIUNTA COMUNALE

Numero Delibera 17 del 08/02/2018

AREA SERVIZI ALLA PERSONA

OGGETTO

ADESIONE AL PROGETTO EUROPEO "GET CONNECTED TO THE JOB MARKET" - PROVVEDIMENTI INERENTI.

PARERI DI CUI ALL' ART. 49 DEL DECRETO LEGISLATIVO 18.08.2000 N. 267

<p>IL DIRETTORE DELL'AREA INTERESSATA</p>	<p>Per quanto concerne la REGOLARITA' TECNICA esprime parere: FAVOREVOLE</p> <p>IL DIRETTORE AREA SERVIZI ALLA PERSONA</p> <p>Data 07/02/2018</p> <p>BUSI MARINA</p>
<p>IL DIRETTORE AREA ECONOMICO / FINANZIARIA E CONTROLLO</p>	<p>Per quanto concerne la REGOLARITA' CONTABILE esprime parere: FAVOREVOLE</p> <p>IL RESPONSABILE SERVIZIO BILANCIO PROGRAMMAZIONE CONTROLLO E ECONOMATO</p> <p>Data 07/02/2018</p> <p>RICOTTA PASQUALINO</p>

DELIBERAZIONE DELLA GIUNTA COMUNALE NR. 17 DEL 08/02/2018

Letto, approvato e sottoscritto.

IL SINDACO
VERONESI GIAMPIERO

IL SEGRETARIO GENERALE
IOCCA FILOMENA

ANZOLA DELL'EMILIA, Lì 14/02/2018